



**MINISTRY OF EDUCATION
LAGOS STATE**

FEDERAL REPUBLIC OF NIGERIA

***ANNUAL SCHOOL CENSUS REPORT
2009 – 2010***



JUNE 2010

LAGOS STATE SCHOOL CENSUS REPORT 2009-2010

Lagos State Ministry of Education

August 2010

Preface

Data is acknowledged as being essential for effective planning of our education sector. In past years the annual school census has been less successful, but the November 2009 census was carried out in a totally new way. The process started with the development of an appropriate questionnaire for the purpose of getting relevant and accurate data geared towards planning needs. The questionnaire used in the past was shortened and drastically changed to meet these needs. Census personnel were trained on the questionnaire and a new method of data collection was used: enumerators interviewed head teachers rather than leaving teachers to interpret the form for themselves.

The ministry received support from ESSPIN (Education Sector Support Programme in Nigeria) on capacity building of the different levels of officers that assisted in the data gathering and analysis. All records were broken this year as the data was ready by the end of April 2010, as opposed to previous years when data would be ready for use at the end of the year, i.e. too late to be used in planning the next school year.

This report captures the main features of the school census data, and is hereby presented for policy making and planning, and for use by researchers.

Deputy Governor of Lagos State

State Ministry of Education

August 2010

Executive summary

This summary presents some of the main findings of the Annual School Census Report. There was a very high response rate for the Lagos ASC, although for this year only public schools were included; there are plans to capture private schools in coming years. The overall response rate was 99.4%, meaning that virtually all schools were captured.

In terms of enrolments, the number of children in pre-primary school is roughly comparable to the number in primary 1, so it is likely that most children entering primary 1 at a public school will have had some pre-primary foundation. Pre-primary education is becoming more widely recognised as an important level of education, and Lagos State has achieved broad coverage, with only 25 primary schools not having a pre-primary section. Enrolments in primary classes increase as the level rises, which is contrary to usual trends of enrolments decreasing from class 1 to class 6, but in Lagos this may be due to interplay with the large number of private schools. Enrolments grow again at the junior secondary level with the highest number in junior secondary 2, and then drop off again at the senior secondary level. There is a very good gender balance at all levels of the schooling system, with more girls in the overall population, and more girls enrolled in public schools.

Some students are more challenged than others in completing a full cycle of education and in not having to repeat years. Rather than increasing as the level increases, the number of children with special needs decreases sharply from 880 in primary 1 to only 159 in senior secondary 3 (in the same year, 2009-2010). Such children need additional support that they are not getting at present. In all but one class level there are more boys repeating than girls, despite the presence of more girls in the population.

In terms of teachers, the vast majority at all levels are qualified, including pre-primary teachers. Indeed there are few teachers without the requisite teaching qualification, and close to 90% of senior secondary school teachers have a degree. In addition, approximately one third of teachers have been for in-service training of some kind within the 12 months preceding the census. In terms of the numbers of teachers available, pupil-teacher ratios (PTRs) are essentially reasonable at all levels, being lowest at the senior secondary level and highest at the junior secondary level. At the primary level all but one LGEA has a PTR of less than 40 to 1, but it should be noted that there is variation across LGEAs, with some needing to reduce these ratios in the interest of achieving better quality education.

Facilities are a weak area for the state, with very low proportions of classrooms across levels having sufficient seating for students (only 14% of junior secondary schools have enough seats), and unacceptably low numbers of good, fully usable blackboards. A significant minority of classrooms are unusable (8-9% depending on the level), and between 32% and 42% of classrooms are in need of major repairs, depending on the level. Around half of all Lagos public schools have no source of water at the school, and 53% of primary schools, 43% of junior secondary schools, and 37% of all senior secondary schools have no functioning toilet. Over all pupil-toilet ratios are bad across all LGEAs, however there is great variation with a range of 120 to 528 children per toilet at the junior secondary level. In general the report shows that there is great pressure on junior secondary schools, with concentrated investment and support needed at this level.

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Ratios explained

The definition of the pupil-teacher ratio (PTR):

The average number of pupils (students) per teacher at a specific level of education in a given school year.

- To measure the level of human resources input in terms of the number of teachers in relation to the size of the pupil population. The results can be compared with established national norms on the number of pupils per teacher.

Source: UNESCO Institute of Statistics, Education Indicators, Technical Guidelines, November 2009

Interpreting pupil-teacher ratios as presented in this report:

Tables 4.3, 4.5 and 4.7 in this report represent the ratio using a single number. For example, in table 4.3 where the number 22 appears under 'All teachers' for Agege LGEA, this means that there is an average of 22 pupils per teacher in that LGEA. Where the number 23 appears under 'Qualified teachers', this means that, excluding all unqualified teachers, there is an average of 23 pupils per teacher in the LGEA. When unqualified teachers are excluded, the pupil-teacher ratio becomes larger.

The definition and presentation of the pupil-classroom ratio

The definition of the pupil-classroom ratio is the same as for the PTR (above), with the ratio presented as a single number in table 5.2. This indicates that, for example, at the primary level in Agege, there is an average of 36 children for every classroom in use at the primary level.

The definition and presentation of the pupil-toilet ratio

Again, the definition of the pupil-toilet ratio is the same as for the PTR above, and is presented as a single number in the far right column of tables 5.9, 5.10 and 5.11. This single number indicates that, for example, at the primary level in Agege, there is an average of 157 children for every working toilet available.

Abbreviations

ASC	Annual School Census
ECCE	Early Childhood Care and Education
EMIS	Education Management Information System
GER	Gross Enrolment Rate
NER	Net Enrolment Rate
SBMC	School-Based Management Committee
SMOE	State Ministry of Education
SUBEB	State Universal Basic Education Board

1 Background

The Nigeria Educational Management Information System Policy, which was approved by the 54th National Council on Education meeting in Katsina in December 2007, envisaged the decentralisation of the system in 2009: “different states are now required to set up, staff and furnish education management information systems for their respective states”. The Policy document determines some coordination principles (in terms of organisation, operations and the transition period). These are further explained in the Implementation Guidelines for the NEMIS Policy that was disseminated in August 2009.

The National EMIS Committee, convened in August of 2009, approved the ASC Operational Manual, which is based on a census cycle that runs yearly from August to July. The Operational Manual includes guidance for every ASC phase and a timeline. Additionally the National EMIS Committee also approved a simplified ASC questionnaire (8 pages long for the public sector) and an even shorter form for private schools (4 pages long). It was approved that the Education Sector Support Programme in Nigeria (ESSPIN) would provide a new, simple and easy-to-use data entry software designed for the newly adopted questionnaires which would be made available to all states, and lastly, November 16th was selected as the start date for the week of data collection.

This national meeting was followed up by the Lagos State EMIS Committee meeting, during which the committee decided on major changes to the way that the Lagos census would be conducted, meaning a break with past methods. In 2009 trained enumerators were used to fill in the form while sitting with the school’s head teacher, who would supply all data needed. Field coordinators were trained to organise and oversee the work of enumerators, and ensure that forms were correctly and completely filled before being returned to the SMoE and SUBEB. Additionally, a Core EMIS Committee was instituted in the state, which was responsible for planning the census, meeting several times in the months leading up to the data collection, and members were also responsible for ensuring that enumerators and field coordinators fulfilled their duties.

Forms were returned to the SMoE and SUBEB in a fairly timely fashion. Data enterers were trained in both EMIS units, and after a delay in getting the IT infrastructure operational, data entry commenced and was completed in approximately one month. Data was cleaned and data analysts were trained; capacity of data enterers and analysts was raised with the support of ESSPIN, although there is still need for more such capacity building during the coming cycle. As a result of these efforts, state officers were able to accurately generate the tables in this report. The content of these tables were checked and double-checked to ensure accuracy.

This report presents an overview of Lagos’ public school system, with the intention that this information will be used in planning across the education sector, and will cut down on the need for ministries, departments and agencies collecting their own data. As the methods for conducting this census constitute a complete break with the past, this report should be viewed with confidence, and is presented with the pride of Lagos State.

2 Schools

The school list in Lagos State was for the most part well maintained. However in the process of conducting the census, many new schools were brought to light, mostly a result of school splitting, rather than the establishment of new schools where there had not been one before. School splitting takes place when schools become too large, usually over 1,000 pupils. The school list will be audited and confirmed before the next data collection for the census in November 2010. Table 2.1 provides the details of the number of schools captured by level.

Table 2.1 Number of schools

Original school list	Pre-primary and Primary	Junior secondary	Senior secondary
1A. Responded	926	298	278
1B. Schools not captured	3	2	4
1. Total	929	300	282
Response rate, original school list %	99.7	99.3	98.6
New schools			
2. Total	60	14	22
All schools			
1A+2. Responded	986	312	300
1B. Schools not captured	3	2	4
1A+1B+2. Total	989	314	304
Response rate, all schools (%)	99.7	99.4	98.7

Note – all tables from 2.2 onwards are based on the number of schools whose data was captured, rather than total number of schools in the state (i.e. excluding the schools in line 1B above).

Table 2.2 Number of schools, teachers and enrolment

	Number of schools	Number of pupils			Number of teachers		
		Male	Female	Total	Male	Female	Total
Pre-primary only	0	0	0	0	0	0	0
Pre-primary and primary	961	216,257	225,431	441,688	2,256	11,680	13,936
Primary only	25	1,731	1,625	3,356	128	141	269
Junior secondary	312	156,187	163,996	320,183	2,680	6,801	9,481
Senior secondary	300	125,350	129,238	254,588	4,304	5,495	9,799

Note- for **total primary schools**, add the 2nd and 3rd lines together. This will result in total schools and pupils for all pre-primary and primary schools and their enrolments.

Table 2.3 Selective characteristics of schools

Proportion of schools with:	Primary		Junior secondary		Senior secondary	
	%Urban	%Rural	%Urban	%Rural	%Urban	%Rural
Double shifts	0.0	0.0	0.0	0.0	0.0	0.0
Shared facilities	62.0	22.0	80.0	81.0	83.0	82.0
School Development Plan	54.0	59.0	67.0	86.0	73.0	96.0
School-Based Management Committee	64.0	48.0	94.0	94.0	95.0	96.0
Parents Forum	89.0	86.0	91.0	100.0	95.0	99.0

3 Students

Table 3.1 Enrolment in pre-primary education by LGEA

LGEA	Pre-primary pupils		
	Boys	Girls	Total
Agege	1,716	1,555	3,271
Ajeromi/Ifelodun	1,818	1,731	3,549
Alimosho	1,714	1,709	3,423
Amuwo Odofin	1,069	1,003	2,072
Apapa	803	732	1,535
Badagry	2,074	2,039	4,113
Epe	1,097	1,064	2,161
Eti Osa	1,083	1,205	2,288
Ibeju Lekki	1,381	1,490	2,871
Ifako/Ijaye	559	580	1,139
Ikeja	1,194	1,151	2,345
Ikorodu	2,589	2,470	5,059
Kosofe	1,909	1,787	3,696
Lagos Island	1,085	1,148	2,233
Lagos Mainland	1,495	1,515	3,010
Mushin	1,656	1,695	3,351
Ojo	1,588	1,421	3,009
Oshodi/Isolo	1,685	1,709	3,394
Shomolu	816	787	1,603
Surulere	1,624	1,717	3,341
TOTAL	28,955	28,508	57,463

Table 3.2 Enrolment in primary schools by class, sex and LGEA

LGEA	PRY1			PRY2			PRY3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	1,229	1,482	2,711	1,400	1,432	2,832	1,601	1,702	3,303
Ajeromi/Ifelodun	1,502	1,537	3,039	1,955	1,983	3,938	2,225	2,396	4,621
Alimosho	1,967	1,910	3,877	2,635	2,758	5,393	3,398	3,287	6,685
Amuwo Odofin	777	829	1,606	911	998	1,909	1,031	1,230	2,261
Apapa	636	625	1,261	760	788	1,548	892	933	1,825
Badagry	1,693	1,698	3,391	1,934	1,882	3,816	2,054	2,016	4,070
Epe	1,636	1,660	3,296	1,566	1,614	3,180	1,585	1,580	3,165
Eti Osa	843	886	1,729	974	1,065	2,039	1,211	1,150	2,361
Ibeju Lekki	1,244	1,315	2,559	1,005	1,075	2,080	1,008	1,056	2,064
Ifako/Ijaye	663	747	1,410	854	902	1,756	1,002	1,070	2,072
Ikeja	729	701	1,430	884	904	1,788	946	1,051	1,997
Ikorodu	2,476	2,315	4,791	2,665	2,575	5,240	3,077	2,999	6,076
Kosofe	1,244	1,245	2,489	1,567	1,583	3,150	1,806	1,919	3,725
Lagos Island	663	761	1,424	764	865	1,629	777	927	1,704
Lagos Mainland	1,300	1,366	2,666	1,405	1,511	2,916	1,581	1,706	3,287
Mushin	1,296	1,376	2,672	1,483	1,592	3,075	1,619	1,849	3,468
Ojo	1,451	1,359	2,810	1,843	1,810	3,653	1,948	1,996	3,944
Oshodi/Isolo	1,228	1,263	2,491	1,546	1,617	3,163	1,701	1,902	3,603
Shomolu	766	776	1,542	987	1,025	2,012	1,145	1,217	2,362
Surulere	1,019	1,125	2,144	1,236	1,337	2,573	1,380	1,599	2,979
TOTAL	24,362	24,976	49,338	28,374	29,316	57,690	31,987	33,585	65,572

LGEA	PRY4			PRY5			PRY6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	1,796	1,840	3,636	1,809	1,962	3,771	1,943	2,022	3,965
Ajeromi/Ifelodun	2,478	2,646	5,124	2,547	2,791	5,338	2,650	2,798	5,448
Alimosho	3,658	3,727	7,385	3,873	3,833	7,706	3,769	3,846	7,615
Amuwo Odofin	1,076	1,317	2,393	1,178	1,430	2,608	993	1,221	2,214
Apapa	982	998	1,980	954	1,035	1,989	1,010	1,056	2,066
Badagry	2,007	2,043	4,050	1,793	1,781	3,574	1,598	1,698	3,296
Epe	1,598	1,644	3,242	1,567	1,537	3,104	1,440	1,582	3,022
Eti Osa	1,156	1,258	2,414	1,108	1,178	2,286	920	1,060	1,980
Ibeju Lekki	946	1,051	1,997	964	1,039	2,003	941	999	1,940
Ifako/Ijaye	1,097	1,169	2,266	1,168	1,237	2,405	1,072	1,224	2,296
Ikeja	970	1,135	2,105	1,001	1,100	2,101	942	1,105	2,047
Ikorodu	3,282	3,223	6,505	3,317	3,409	6,726	3,376	3,464	6,840
Kosofe	2,002	2,088	4,090	1,942	2,197	4,139	2,036	2,176	4,212
Lagos Island	847	946	1,793	889	980	1,869	837	883	1,720
Lagos Mainland	1,664	1,920	3,584	1,685	1,863	3,548	1,737	1,849	3,586
Mushin	1,845	1,930	3,775	1,986	2,125	4,111	2,020	2,236	4,256
Ojo	2,327	2,091	4,418	2,079	2,184	4,263	2,089	1,993	4,082
Oshodi/Isolo	1,811	2,062	3,873	1,892	2,169	4,061	1,856	2,043	3,899
Shomolu	1,306	1,393	2,699	1,636	1,557	3,193	1,826	1,977	3,803
Surulere	1,606	1,767	3,373	1,708	1,868	3,576	1,705	1,916	3,621
TOTAL	34,454	36,248	70,702	35,096	37,275	72,371	34,760	37,148	71,908

Table 3.3 Primary school enrolment by sex, age group and LGEA

LGEA	No. schools	Total pupils				Pupils aged 6-11			
		Total	Boys	Girls	% Girls	Total	Boys	Girls	% Girls
Agege	50	20,218	9,778	10,440	51.6	18,922	9,088	9,834	52.0
Ajeromi/Ifelodun	71	27,508	13,357	14,151	51.4	26,331	12,769	13,562	51.5
Alimosho	67	38,661	19,300	19,361	50.1	35,584	17,816	17,768	49.9
Amuwo Odofin	43	12,991	5,966	7,025	54.1	12,079	5,541	6,538	54.1
Apapa	24	10,669	5,234	5,435	50.9	9,907	4,854	5,053	51.0
Badagry	53	22,197	11,079	11,118	50.1	19,347	9,701	9,646	49.9
Epe	77	19,009	9,392	9,617	50.6	18,792	9,290	9,502	50.6
Eti Osa	34	12,809	6,212	6,597	51.5	11,796	5,742	6,054	51.3
Ibeju Lekki	38	12,643	6,108	6,535	51.7	12,421	5,995	6,426	51.7
Ifako/Ijaye	23	12,205	5,856	6,349	52.0	11,104	5,322	5,782	52.1
Ikeja	30	11,468	5,472	5,996	52.3	9,827	4,738	5,089	51.8
Ikorodu	57	36,178	18,193	17,985	49.7	33,849	17,054	16,795	49.6
Kosofe	39	21,805	10,597	11,208	51.4	19,997	9,753	10,244	51.2
Lagos Island	32	10,139	4,777	5,362	52.9	9,855	4,633	5,222	53.0
Lagos Mainland	57	19,587	9,372	10,215	52.2	18,242	8,724	9,518	52.2
Mushin	77	21,357	10,249	11,108	52.0	20,499	9,850	10,649	51.9
Ojo	49	23,170	11,737	11,433	49.3	20,773	10,566	10,207	49.1
Oshodi/Isolo	54	21,090	10,034	11,056	52.4	18,282	8,610	9,672	52.9
Shomolu	48	15,611	7,666	7,945	50.9	14,828	7,318	7,510	50.6
Surulere	63	18,266	8,654	9,612	52.6	16,726	7,900	8,826	52.8
TOTAL	986	387,581	189,033	198,548	51.2	359,161	175,264	183,897	51.2

Table 3.4 Enrolment in junior secondary schools by class, sex and LGEA

LGEA	JSS1			JSS2			JSS3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	1,643	2,381	4,024	2,635	3,074	5,709	2,532	3,051	5,583
Ajeromi/Ifelodun	3,704	3,880	7,584	3,543	3,591	7,134	3,173	3,402	6,575
Alimosho	4,749	4,799	9,548	6,609	6,594	13,203	6,252	5,797	12,049
Amuwo Odofin	1,564	1,788	3,352	1,536	1,883	3,419	1,257	1,717	2,974
Apapa	1,279	1,177	2,456	1,360	1,262	2,622	1,123	1,059	2,182
Badagry	2,482	2,149	4,631	2,805	2,401	5,206	2,349	1,996	4,345
Epe	1,365	1,619	2,984	1,401	1,580	2,981	1,312	1,298	2,610
Eti Osa	1,234	1,815	3,049	1,768	2,313	4,081	1,620	2,369	3,989
Ibeju Lekki	737	739	1,476	609	551	1,160	560	547	1,107
Ifako/Ijaye	2,610	2,308	4,918	2,691	2,725	5,416	2,233	2,116	4,349
Ikeja	1,702	1,758	3,460	2,051	2,270	4,321	1,771	2,011	3,782
Ikorodu	4,899	4,868	9,767	5,272	4,935	10,207	4,937	4,675	9,612
Kosofe	2,924	2,822	5,746	3,613	3,499	7,112	3,219	3,378	6,597
Lagos Island	1,069	906	1,975	1,099	966	2,065	1,129	853	1,982
Lagos Mainland	1,822	2,142	3,964	1,995	2,276	4,271	1,826	1,839	3,665
Mushin	2,556	2,401	4,957	3,022	2,723	5,745	2,743	2,443	5,186
Ojo	3,876	3,924	7,800	3,662	3,532	7,194	3,305	3,003	6,308
Oshodi/Isolo	3,466	3,617	7,083	3,889	4,473	8,362	3,415	3,830	7,245
Shomolu	1,983	2,907	4,890	2,196	2,846	5,042	2,375	2,802	5,177
Surulere	3,827	4,585	8,412	4,294	5,151	9,445	3,515	4,580	8,095
TOTAL	49,491	52,585	102,076	56,050	58,645	114,695	50,646	52,766	103,412

Table 3.5 Junior secondary school enrolment by sex, age group and LGEA

LGEA	No. schools	Total pupils				Pupils aged 12-14			
		Total	Boys	Girls	% Girls	Total	Boys	Girls	% Girls
Agege	6	15,316	6,810	8,506	55.5	11,595	6,063	5,532	47.7
Ajeromi/Ifelodun	19	21,293	10,420	10,873	51.1	15,928	7,792	8,136	51.1
Alimosho	21	34,800	17,610	17,190	49.4	28,974	14,567	14,407	49.7
Amuwo Odofin	19	9,745	4,357	5,388	55.3	7,514	3,209	4,305	57.3
Apapa	6	7,260	3,762	3,498	48.2	6,190	3,162	3,028	48.9
Badagry	13	14,182	7,636	6,546	46.2	8,851	4,699	4,152	46.9
Epe	24	8,575	4,078	4,497	52.4	7,300	3,403	3,897	53.4
Eti Osa	18	11,119	4,622	6,497	58.4	9,774	3,938	5,836	59.7
Ibeju Lekki	9	3,743	1,906	1,837	49.1	3,258	1,667	1,591	48.8
Ifako/Ijaye	7	14,683	7,534	7,149	48.7	12,094	6,144	5,950	49.2
Ikeja	13	11,563	5,524	6,039	52.2	9,811	4,735	5,076	51.7
Ikorodu	27	29,586	15,108	14,478	48.9	25,361	12,954	12,407	48.9
Kosofe	13	19,455	9,756	9,699	49.9	15,834	7,925	7,909	49.9
Lagos Island	10	6,022	3,297	2,725	45.3	5,477	3,060	2,417	44.1
Lagos Mainland	13	11,900	5,643	6,257	52.6	10,074	4,908	5,166	51.3
Mushin	16	15,888	8,321	7,567	47.6	14,633	7,615	7,018	48.0
Ojo	15	21,302	10,843	10,459	49.1	16,147	8,491	7,656	47.4
Oshodi/Isolo	25	22,690	10,770	11,920	52.5	19,891	9,343	10,548	53.0
Shomolu	9	15,109	6,554	8,555	56.6	14,035	6,010	8,025	57.2
Surulere	29	25,952	11,636	14,316	55.2	21,415	9,456	11,959	55.8
TOTAL	312	320,183	156,187	163,996	51.2	264,156	129,141	135,015	51.1

Table 3.6 Enrolment in senior secondary schools by class, sex and LGEA

LGEA	SSS1			SSS2			SSS3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	2,776	3,550	6,326	1,610	2,243	3,853	977	1,336	2,313
Ajeromi/Ifelodun	3,203	3,126	6,329	2,792	2,644	5,436	2,681	2,535	5,216
Alimosho	5,276	5,268	10,544	4,820	4,778	9,598	2,936	2,808	5,744
Amuwo Odofin	1,464	1,648	3,112	1,227	1,409	2,636	847	1,074	1,921
Apapa	985	1,026	2,011	1,094	882	1,976	800	712	1,512
Badagry	1,910	1,711	3,621	2,162	1,557	3,719	1,645	1,490	3,135
Epe	1,133	1,170	2,303	1,133	1,079	2,212	942	887	1,829
Eti Osa	1,508	1,527	3,035	1,462	1,523	2,985	1,156	1,405	2,561
Ibeju Lekki	508	429	937	375	327	702	296	258	554
Ifako/Ijaye	1,797	1,524	3,321	1,516	1,412	2,928	995	937	1,932
Ikeja	2,009	2,264	4,273	1,895	1,899	3,794	1,088	1,352	2,440
Ikorodu	5,195	4,605	9,800	4,744	4,540	9,284	3,401	3,332	6,733
Kosofe	2,902	3,245	6,147	2,770	2,869	5,639	2,027	2,054	4,081
Lagos Island	958	899	1,857	1,130	935	2,065	1,156	917	2,073
Lagos Mainland	1,723	1,688	3,411	1,338	1,251	2,589	716	1,001	1,717
Mushin	2,412	1,834	4,246	2,035	1,711	3,746	1,429	1,221	2,650
Ojo	2,749	2,897	5,646	2,829	2,889	5,718	1,852	1,868	3,720
Oshodi/Isolo	3,595	3,735	7,330	3,178	3,441	6,619	2,439	2,691	5,130
Shomolu	2,371	3,279	5,650	2,047	3,206	5,253	1,788	2,505	4,293
Surulere	4,368	4,909	9,277	4,237	4,694	8,931	2,943	3,232	6,175
TOTAL	48,842	50,334	99,176	44,394	45,289	89,683	32,114	33,615	65,729

Table 3.7 Senior secondary school enrolment by sex and LGEA

LGEA	No. schools	Total pupils				Pupils aged 15-17			
		Total	Boys	Girls	% Girls	Total	Boys	Girls	% Girls
Agege	8	12,492	5,363	7,129	57.1	10,270	4,154	6,116	59.6
Ajeromi/Ifelodun	20	16,981	8,676	8,305	48.9	13,339	6,716	6,623	49.7
Alimosho	20	25,886	13,032	12,854	49.7	21,938	10,970	10,968	50.0
Amuwo Odofin	18	7,669	3,538	4,131	53.9	6,337	2,806	3,531	55.7
Apapa	6	5,499	2,879	2,620	47.6	4,422	2,312	2,110	47.7
Badagry	13	10,475	5,717	4,758	45.4	7,637	4,093	3,544	46.4
Epe	24	6,344	3,208	3,136	49.4	5,530	2,683	2,847	51.5
Eti Osa	15	8,581	4,126	4,455	51.9	7,701	3,646	4,055	52.7
Ibeju Lekki	9	2,193	1,179	1,014	46.2	1,624	865	759	46.7
Ifako/Ijaye	7	8,181	4,308	3,873	47.3	7,120	3,653	3,467	48.7
Ikeja	11	10,507	4,992	5,515	52.5	9,607	4,556	5,051	52.6
Ikorodu	28	25,817	13,340	12,477	48.3	20,815	10,890	9,925	47.7
Kosofe	13	15,867	7,699	8,168	51.5	14,248	6,899	7,349	51.6
Lagos Island	10	5,995	3,244	2,751	45.9	5,447	2,924	2,523	46.3
Lagos Mainland	9	7,717	3,777	3,940	51.1	6,685	3,295	3,390	50.7
Mushin	13	10,642	5,876	4,766	44.8	9,904	5,435	4,469	45.1
Ojo	15	15,084	7,430	7,654	50.7	12,283	6,196	6,087	49.6
Oshodi/Isolo	22	19,079	9,212	9,867	51.7	17,535	8,448	9,087	51.8
Shomolu	10	15,196	6,206	8,990	59.2	14,211	5,709	8,502	59.8
Surulere	29	24,383	11,548	12,835	52.6	22,190	10,465	11,725	52.8
TOTAL	300	254,588	125,350	129,238	50.8	218,843	106,715	112,128	51.2

Table 3.8 Enrolment of special needs children in primary schools

Type of disability	PRY1	PRY2	PRY3	PRY4	PRY5	PRY6
Blind / visually impaired	24	12	12	13	10	5
Physically challenged	242	70	49	60	47	44
Hearing / speech impaired	279	205	230	174	136	82
Mentally challenged	335	89	72	47	35	16
Total pupils	880	376	363	294	228	147

Table 3.9 Enrolment of special needs children in secondary schools

Type of disability	JSS1	JSS2	JSS3	SSS1	SSS2	SSS3
Blind / visually impaired	8	20	11	23	35	64
Physically challenged	49	64	36	57	66	44
Hearing / speech impaired	47	62	24	51	69	45
Mentally challenged	11	15	4	8	15	6
Total pupils	115	161	75	139	185	159

Table 3.10 Repeaters in primary schools by LGEA, class and sex

LGEA	PRY1		PRY2		PRY3		PRY4		PRY5		PRY6	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agege	111	84	63	57	98	84	112	81	90	65	0	0
Ajeromi/Ifelodun	58	56	53	58	29	18	35	19	15	17	0	0
Alimosho	140	130	110	93	148	125	110	111	143	102	0	0
Amuwo Odofin	43	44	50	46	63	74	69	69	56	72	0	0
Apapa	47	47	29	28	41	31	44	54	43	38	0	0
Badagry	245	186	155	125	148	135	247	192	123	107	0	0
Epe	103	112	72	71	90	83	64	54	50	50	0	0
Eti Osa	44	38	53	44	52	43	43	40	22	22	0	0
Ibeju Lekki	34	33	41	35	30	22	26	37	27	27	0	0
Ifako/Ijaye	12	13	10	8	17	16	4	6	12	19	0	0
Ikeja	68	77	52	65	49	64	46	35	47	28	0	0
Ikorodu	152	122	164	131	107	115	116	84	84	82	0	0
Kosofe	99	103	88	72	98	80	108	93	87	84	0	0
Lagos Island	22	44	22	26	22	26	34	31	19	22	0	0
Lagos Mainland	68	55	69	84	51	47	63	52	65	58	0	0
Mushin	73	62	61	63	48	55	74	78	69	64	0	0
Ojo	143	107	136	82	86	89	93	66	113	105	0	0
Oshodi/Isolo	65	64	84	55	83	86	111	97	98	72	0	0
Shomolu	29	20	28	25	30	20	28	19	23	18	0	0
Surulere	69	61	53	50	49	61	93	74	76	85	0	0
TOTAL	1,625	1,458	1,393	1,218	1,339	1,274	1,520	1,292	1,262	1,137	0	0

Table 3.11 Repeaters in secondary schools by LGEA, class and sex

LGEA	JSS1		JSS2		JSS3		SSS1		SSS2		SSS3	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agege	375	467	226	309	0	0	320	775	205	418	0	0
Ajeromi/Ifelodun	262	276	332	323	0	0	432	380	422	375	0	0
Alimosho	1,012	822	559	572	0	0	1,273	1,015	950	791	0	0
Amuwo Odofin	361	305	238	279	0	0	357	289	196	196	0	0
Apapa	80	75	113	120	0	0	228	191	179	133	0	0
Badagry	297	168	243	164	0	0	351	192	296	168	0	0
Epe	135	130	153	142	0	0	125	85	77	49	0	0
Eti Osa	186	126	182	148	0	0	292	176	123	114	0	0
Ibeju Lekki	14	15	31	37	0	0	101	77	41	33	0	0
Ifako/Ijaye	388	331	248	274	0	0	500	385	358	259	0	0
Ikeja	192	223	273	230	0	0	400	342	521	516	0	0
Ikorodu	683	621	539	549	0	0	887	635	798	545	0	0
Kosofe	338	341	339	348	0	0	820	979	557	514	0	0
Lagos Island	47	14	54	22	0	0	83	72	96	55	0	0
Lagos Mainland	447	379	195	200	0	0	580	521	378	303	0	0
Mushin	206	147	148	117	0	0	562	277	475	290	0	0
Ojo	216	206	307	337	0	0	303	295	313	270	0	0
Oshodi/Isolo	450	323	329	363	0	0	558	401	505	375	0	0
Shomolu	222	249	100	136	0	0	353	458	215	293	0	0
Surulere	319	438	278	341	0	0	685	495	603	385	0	0
TOTAL	6,230	5,656	4,887	5,011	0	0	9,210	8,040	7,308	6,082	0	0

4 Teachers

Table 4.1 Number of pre-primary teachers by sex and LGEA

LGEA	All teachers			Qualified teachers		
	Total	Male	Female	Total	Male	Female
Agege	90	0	90	86	0	86
Ajeromi/Ifelodun	0	0	0	0	0	0
Alimosho	13	1	12	12	0	12
Amuwo Odofin	10	1	9	8	1	7
Apapa	6	0	6	6	0	6
Badagry	14	2	12	14	2	12
Epe	3	1	2	3	1	2
Eti Osa	2	0	2	1	0	1
Ibeju Lekki	1	0	1	1	0	1
Ifako/Ijaye	12	0	12	12	0	12
Ikeja	12	0	12	12	0	12
Ikorodu	21	2	19	21	2	19
Kosofe	69	0	69	62	0	62
Lagos Island	35	2	33	31	1	30
Lagos Mainland	7	0	7	6	0	6
Mushin	72	2	70	69	2	67
Ojo	18	0	18	16	0	16
Oshodi/Isolo	23	0	23	22	0	22
Shomolu	17	0	17	17	0	17
Surulere	4	1	3	3	1	2
TOTAL	429	12	417	402	10	392

Table 4.2 Number of primary school teachers by sex and LGEA

LGEA	All teachers			Qualified teachers		
	Total	Male	Female	Total	Male	Female
Agege	920	126	794	897	109	788
Ajeromi/Ifelodun	771	117	654	746	103	643
Alimosho	1,083	83	1,000	1,043	73	970
Amuwo Odofin	397	59	338	381	52	329
Apapa	375	64	311	364	58	306
Badagry	609	219	390	583	205	378
Epe	640	242	398	526	187	339
Eti Osa	326	100	226	308	86	222
Ibeju Lekki	274	142	132	217	104	113
Ifako/Ijaye	566	46	520	557	43	514
Ikeja	626	57	569	609	50	559
Ikorodu	962	218	744	934	199	735
Kosofe	886	94	792	857	87	770
Lagos Island	476	114	362	433	89	344
Lagos Mainland	683	105	578	661	88	573
Mushin	1,034	152	882	985	123	862
Ojo	677	97	580	657	86	571
Oshodi/Isolo	860	98	762	844	92	752
Shomolu	766	129	637	740	114	626
Surulere	838	110	728	791	95	696
TOTAL	13,769	2372	11,397	13,133	2043	11,090

Table 4.3 Pupil-teacher ratio by LGEA, primary schools

LGEA	All teachers	Qualified teachers
Agege	22	23
Ajeromi/Ifelodun	36	37
Alimosho	36	37
Amuwo Odofin	33	34
Apapa	28	29
Badagry	36	38
Epe	30	36
Eti Osa	39	42
Ibeju Lekki	46	58
Ifako/Ijaye	22	22
Ikeja	18	19
Ikorodu	38	39
Kosofe	25	25
Lagos Island	21	23
Lagos Mainland	29	30
Mushin	21	22
Ojo	34	35
Oshodi/Isolo	25	25
Shomolu	20	21
Surulere	22	23
TOTAL	28	30

Note – see definition and explanation on page v.

Table 4.4 Number of junior secondary school teachers by sex and LGEA

LGEA	All teachers			Qualified teachers		
	Total	Male	Female	Total	Male	Female
Agege	389	90	299	365	80	285
Ajeromi/Ifelodun	296	129	167	283	120	163
Alimosho	1,260	224	1,036	1,244	219	1,025
Amuwo Odofin	363	94	269	339	82	257
Apapa	148	48	100	139	42	97
Badagry	353	138	215	346	132	214
Epe	248	127	121	236	117	119
Eti Osa	296	123	173	280	119	161
Ibeju Lekki	81	38	43	79	37	42
Ifako/Ijaye	512	96	416	496	91	405
Ikeja	593	125	468	573	115	458
Ikorodu	854	236	618	837	227	610
Kosofe	588	142	446	569	136	433
Lagos Island	153	88	65	143	79	64
Lagos Mainland	344	131	213	334	124	210
Mushin	572	174	398	543	161	382
Ojo	481	121	360	470	118	352
Oshodi/Isolo	911	231	680	866	209	657
Shomolu	419	136	283	396	125	271
Surulere	617	188	429	590	172	418
TOTAL	9,478	2679	6,799	9,128	2505	6,623

Table 4.5 Pupil-teacher ratio by LGEA, junior secondary schools

LGEA	All teachers	Qualified teachers
Agege	39	42
Ajeromi/Ifelodun	73	76
Alimosho	28	29
Amuwo Odofin	28	29
Apapa	49	53
Badagry	40	41
Epe	34	36
Eti Osa	38	40
Ibeju Lekki	46	47
Ifako/Ijaye	29	30
Ikeja	20	20
Ikorodu	35	36
Kosofe	33	34
Lagos Island	40	43
Lagos Mainland	35	36
Mushin	28	29
Ojo	44	45
Oshodi/Isolo	25	26
Shomolu	42	45
Surulere	42	44
TOTAL	34	36

Note – see definition and explanation on page v.

Number of senior secondary school teachers by sex and LGEA

LGEA	All teachers			Qualified teachers		
	Total	Male	Female	Total	Male	Female
Agege	569	230	339	538	211	327
Ajeromi/Ifelodun	398	256	142	350	212	138
Alimosho	1,191	382	809	1,144	358	786
Amuwo Odofin	379	148	231	343	122	221
Apapa	173	95	78	157	81	76
Badagry	337	184	153	312	165	147
Epe	304	200	104	283	186	97
Eti Osa	271	156	115	216	115	101
Ibeju Lekki	77	50	27	76	50	26
Ifako/Ijaye	447	142	305	417	126	291
Ikeja	586	205	381	532	174	358
Ikorodu	914	453	461	844	407	437
Kosofe	625	220	405	568	195	373
Lagos Island	201	129	72	170	104	66
Lagos Mainland	333	155	178	296	129	167
Mushin	424	196	228	381	169	212
Ojo	507	222	285	486	209	277
Oshodi/Isolo	883	345	538	851	327	524
Shomolu	452	206	246	415	182	233
Surulere	725	329	396	642	272	370
TOTAL	9,796	4303	5,493	9,021	3792	5,229

Table 4.6 Pupil-teacher ratio by LGEA, senior secondary schools

LGEA	All teachers	Qualified teachers
Agege	22	23
Ajeromi/Ifelodun	46	53
Alimosho	22	23
Amuwo Odofin	22	25
Apapa	32	35
Badagry	32	35
Epe	21	22
Eti Osa	32	40
Ibeju Lekki	29	29
Ifako/Ijaye	18	20
Ikeja	18	20
Ikorodu	29	32
Kosofe	26	28
Lagos Island	30	35
Lagos Mainland	23	26
Mushin	25	28
Ojo	32	33
Oshodi/Isolo	22	22
Shomolu	34	37
Surulere	34	38
TOTAL	26	29

Note – see definition and explanation on page v.

Table 4.7 Percentage of long-term absent teachers

Reason	Primary		Junior secondary		Senior secondary	
	%Urban	%Rural	%Urban	%Rural	%Urban	%Rural
Maternity leave	0.3	0.2	0.4	0.8	0.3	0.6
Sick leave	0.1	0.2	0.1	0.1	0.1	3.2
Training	0.2	0.1	0.2	0.1	0.2	0.2
Secondment	0.1	0.0	0.0	0.1	0.0	0.1
Unauthorised	0.0	0.1	0.0	0.1	0.0	0.1
TOTAL	0.7	0.6	0.8	1.2	0.6	4.2

Table 4.8 Percentage of teachers by highest level of education attained

Level of education	Primary		Junior secondary		Senior secondary	
	%Urban	%Rural	%Urban	%Rural	%Urban	%Rural
Below SSCE	3.4	4.8	2.6	1.8	0.4	0.5
SSCE / WASC	57.9	57.3	30.8	33.4	6.4	7.8
OND / Diploma	2.2	1.2	3.9	4.8	4.0	4.5
Degree / HND / Graduate	36.5	36.7	62.8	60.0	89.2	87.2

Note – this table includes all academic qualifications only – for teachers with teaching qualifications (for example NCE undertaken after SSCE/WASC) see tables 4.1, 4.2, 4.4 and 4.5.

Table 4.9 Percentage of teachers by source of salary

Source of salary:	Primary		Junior secondary		Senior secondary	
	%Urban	%Rural	%Urban	%Rural	%Urban	%Rural
Federal Government: FTS	1.4	1.3	5.5	8.4	1.3	2.0
State Government						
on the school's payroll	74.7	87.6	86.6	85.1	92.0	93.4
on another school's payroll	23.8	9.5	7.2	5.7	6.6	4.1
Other, for example PTA or community	0.1	1.5	0.2	0.5	0.0	0.3
No salary, for example volunteer or NYSC	0.0	0.0	0.5	0.3	0.1	0.3

Table 4.10 Proportion of teachers who attended training seminar / workshop

Proportion of teachers who attended training workshop / seminar in last 12 months	Primary		Junior secondary		Senior secondary	
	%Urban	%Rural	%Urban	%Rural	%Urban	%Rural
Total	36.7	36.5	30.7	35.3	36.6	43.0

5 Facilities

Table 5.1 Number of classrooms by LGEA

LGEA	Pre-primary & primary	Pre-primary & primary % usable	JSS	JSS % usable	SSS	SSS % usable
Agege	670	97.6	165	88.5	181	94.5
Ajeromi/Ifelodun	498	90.8	191	86.9	226	100.0
Alimosho	698	94.8	403	90.1	341	97.4
Amuwo Odofin	431	94.4	198	78.3	201	82.1
Apapa	296	93.1	84	89.3	82	100.0
Badagry	656	88.7	154	92.2	168	95.8
Epe	817	84.8	191	100.0	175	89.7
Eti Osa	384	96.4	163	94.5	151	100.0
Ibeju Lekki	295	98.3	35	85.7	45	93.3
Ifako/Ijaye	324	97.2	165	100.0	130	100.0
Ikeja	536	92.3	210	95.2	186	87.1
Ikorodu	864	86.7	345	86.7	396	93.4
Kosofe	605	95.0	227	82.8	218	77.5
Lagos Island	500	85.4	102	91.2	124	100.0
Lagos Mainland	742	94.3	205	100.0	144	98.6
Mushin	865	89.4	235	100.0	185	93.4
Ojo	485	92.2	189	87.3	204	90.2
Oshodi/Isolo	775	88.8	339	82.9	329	90.3
Shomolu	615	93.3	157	78.3	192	100.0
Surulere	644	87.7	316	93.0	355	93.8
TOTAL	11,700	91.4	4,074	90.1	4,033	93.3

Table 5.2 Pupil-classroom ratio by LGEA

LGEA	Pre-primary & primary	JSS	SSS
Agege	36	105	73
Ajeromi/Ifelodun	69	128	75
Alimosho	64	96	78
Amuwo Odofin	37	63	46
Apapa	44	97	67
Badagry	45	100	65
Epe	31	45	40
Eti Osa	41	72	57
Ibeju Lekki	53	125	52
Ifako/Ijaye	42	89	63
Ikeja	28	58	65
Ikorodu	55	99	70
Kosofe	44	103	94
Lagos Island	29	65	48
Lagos Mainland	32	58	54
Mushin	32	68	62
Ojo	59	129	82
Oshodi/Isolo	36	81	64
Shomolu	30	123	79
Surulere	38	88	73
TOTAL	42	87	68

Note – see definition and explanation on page v.

Table 5.3 Selective characteristics of primary school facilities

LGEA	Classrooms			Schools	
	% In need of major repairs	% With sufficient seating	% With a good blackboard	% Where some classes held outside	% Without health facility or first aid kit
Agege	24.5	30.8	75.2	0.0	12.0
Ajeromi/Ifelodun	46.4	37.4	57.4	18.9	43.9
Alimosho	39.5	21.6	54.9	10.6	74.6
Amuwo Odofin	49.9	20.0	56.0	20.0	60.5
Apapa	37.5	37.2	64.6	5.0	50.0
Badagry	47.0	25.8	47.9	8.6	58.5
Epe	36.5	24.3	50.1	13.0	64.9
Eti Osa	20.6	58.3	57.3	0.0	47.1
Ibeju Lekki	46.8	42.4	62.4	0.0	97.4
Ifako/Ijaye	44.4	36.1	56.9	4.3	43.5
Ikeja	24.6	59.5	73.7	0.0	40.0
Ikorodu	45.7	24.0	79.1	9.1	22.8
Kosofe	39.3	52.2	76.9	3.0	0.0
Lagos Island	17.8	71.5	69.6	3.2	74.2
Lagos Mainland	25.3	42.5	54.7	2.1	3.6
Mushin	39.2	51.3	70.7	7.6	19.2
Ojo	47.2	21.4	45.5	13.0	34.7
Oshodi/Isolo	31.9	63.2	61.4	0.0	35.2
Shomolu	45.9	31.2	38.9	0.0	48.9
Surulere	36.6	50.4	61.6	2.1	30.0
TOTAL	37.1	39.6	61.1	6.9	42.1

Table 5.4 Selective characteristics of junior secondary school facilities

LGEA	Classrooms			Schools	
	% In need of major repairs	% With sufficient seating	% With a good blackboard	% Where some classes held outside	% Without health facility or first aid kit
Agege	42.4	0.0	40.2	0.0	16.7
Ajeromi/Ifelodun	28.8	14.1	67.2	0.0	38.9
Alimosho	53.1	6.0	35.0	25.0	57.1
Amuwo Odofin	38.4	7.9	37.0	0.0	42.1
Apapa	47.6	4.8	45.2	16.7	50.0
Badagry	50.0	9.7	16.9	30.8	15.4
Epe	57.6	35.1	40.8	4.5	66.7
Eti Osa	11.7	25.2	42.3	5.6	47.4
Ibeju Lekki	57.1	17.1	20.0	0.0	77.8
Ifako/Ijaye	6.1	17.0	46.1	0.0	57.1
Ikeja	29.5	16.8	43.3	0.0	30.8
Ikorodu	50.1	7.3	30.8	14.8	29.6
Kosofe	31.7	12.8	65.8	0.0	0.0
Lagos Island	30.4	47.1	77.5	11.1	30.0
Lagos Mainland	61.5	21.5	42.9	18.2	23.1
Mushin	59.1	5.2	46.8	6.7	33.3
Ojo	43.4	5.3	24.7	26.7	40.0
Oshodi/Isolo	29.8	11.2	36.0	8.3	41.7
Shomolu	57.3	8.3	20.5	0.0	33.3
Surulere	41.5	6.7	49.5	3.8	41.4
TOTAL	41.7	12.4	41.3	9.4	39.7

Table 5.5 Selective characteristics of senior secondary school facilities

LGEA	Classrooms			Schools	
	% In need of major repairs	% With sufficient seating	% With a good blackboard	% Where some classes held outside	% Without health facility or first aid kit
Agege	19.3	42.0	92.3	0.0	0.0
Ajeromi/Ifelodun	24.3	11.2	62.1	10.5	65.0
Alimosho	41.6	7.1	49.3	25.0	20.0
Amuwo Odofin	20.4	61.2	75.0	0.0	33.3
Apapa	41.5	29.6	63.0	0.0	0.0
Badagry	30.4	21.0	31.1	25.0	30.8
Epe	37.7	20.6	48.6	4.2	75.0
Eti Osa	21.9	40.4	67.5	0.0	33.3
Ibeju Lekki	57.8	55.6	57.8	12.5	77.8
Ifako/Ijaye	16.9	13.1	73.1	16.7	40.0
Ikeja	2.7	18.3	81.1	30.0	18.2
Ikorodu	31.6	12.5	61.3	15.4	28.6
Kosofe	16.1	9.2	51.8	16.7	30.8
Lagos Island	29.0	33.9	47.6	0.0	30.0
Lagos Mainland	48.6	36.8	67.4	0.0	0.0
Mushin	65.9	12.2	54.7	8.3	25.0
Ojo	52.0	9.3	27.9	38.5	53.3
Oshodi/Isolo	42.2	7.3	37.4	9.1	50.0
Shomolu	6.3	0.0	71.4	11.1	36.4
Surulere	38.3	11.9	58.6	10.0	36.7
TOTAL	32.0	18.7	57.7	12.1	37.8

Table 5.6 Main source of safe water in primary schools

LGEA	Percentage of schools with:					Total
	Piped water	Borehole	Well	Other source	No source	
Agege	0.0	50.0	0.0	2.0	48.0	100
Ajeromi/Ifelodun	3.2	20.6	11.1	0.0	65.1	100
Alimosho	3.0	25.4	7.5	0.0	64.2	100
Amuwo Odofin	4.7	23.3	11.6	0.0	60.5	100
Apapa	8.3	4.2	4.2	0.0	83.3	100
Badagry	0.0	47.2	18.9	1.9	32.1	100
Epe	2.6	23.4	13.0	0.0	61.0	100
Eti Osa	0.0	38.2	2.9	0.0	58.8	100
Ibeju Lekki	0.0	34.2	15.8	2.6	47.4	100
Ifako/Ijaye	0.0	56.5	4.3	0.0	39.1	100
Ikeja	20.0	63.3	0.0	0.0	16.7	100
Ikorodu	1.8	25.0	7.1	1.8	64.3	100
Kosofe	30.8	28.2	7.7	0.0	33.3	100
Lagos Island	6.3	43.8	0.0	0.0	50.0	100
Lagos Mainland	16.1	76.8	0.0	0.0	7.1	100
Mushin	4.1	31.1	0.0	0.0	64.9	100
Ojo	6.1	10.2	20.4	0.0	63.3	100
Oshodi/Isolo	1.9	40.7	14.8	1.9	40.7	100
Shomolu	17.8	13.3	6.7	0.0	62.2	100
Surulere	22.6	40.3	3.2	1.6	32.3	100
TOTAL	7.1	34.1	7.8	0.6	50.4	100

Table 5.7 Main source of safe water in junior secondary schools

LGEA	Percentage of schools with:					Total
	Piped water	Borehole	Well	Other source	No source	
Agege	0.0	100.0	0.0	0.0	0.0	100
Ajeromi/Ifelodun	0.0	5.6	16.7	0.0	77.8	100
Alimosho	0.0	47.6	14.3	0.0	38.1	100
Amuwo Odofin	0.0	10.5	10.5	0.0	78.9	100
Apapa	16.7	0.0	16.7	16.7	50.0	100
Badagry	0.0	53.8	7.7	0.0	38.5	100
Epe	0.0	54.2	0.0	0.0	45.8	100
Eti Osa	0.0	21.1	15.8	0.0	63.2	100
Ibeju Lekki	0.0	0.0	55.6	0.0	44.4	100
Ifako/Ijaye	0.0	85.7	0.0	0.0	14.3	100
Ikeja	33.3	50.0	0.0	0.0	16.7	100
Ikorodu	0.0	33.3	25.9	0.0	40.7	100
Kosofe	38.5	30.8	0.0	0.0	30.8	100
Lagos Island	0.0	10.0	10.0	0.0	80.0	100
Lagos Mainland	23.1	23.1	0.0	0.0	53.8	100
Mushin	0.0	46.7	6.7	6.7	40.0	100
Ojo	0.0	33.3	13.3	0.0	53.3	100
Oshodi/Isolo	0.0	29.2	12.5	0.0	58.3	100
Shomolu	11.1	55.6	22.2	0.0	11.1	100
Surulere	10.7	32.1	3.6	3.6	50.0	100
TOTAL	5.5	34.1	11.4	1.0	48.1	100

Table 5.8 Main source of safe water in senior secondary schools

LGEA	Percentage of schools with:					Total
	Piped water	Borehole	Well	Other source	No source	
Agege	0.0	62.5	0.0	0.0	37.5	100
Ajeromi/Ifelodun	0.0	15.0	10.0	5.0	70.0	100
Alimosho	0.0	33.3	5.6	0.0	61.1	100
Amuwo Odofin	0.0	16.7	11.1	0.0	72.2	100
Apapa	0.0	16.7	50.0	16.7	16.7	100
Badagry	0.0	53.8	0.0	7.7	38.5	100
Epe	0.0	50.0	4.2	0.0	45.8	100
Eti Osa	6.7	13.3	13.3	0.0	66.7	100
Ibeju Lekki	0.0	22.2	44.4	0.0	33.3	100
Ifako/Ijaye	0.0	60.0	0.0	0.0	40.0	100
Ikeja	9.1	45.5	9.1	0.0	36.4	100
Ikorodu	7.1	39.3	14.3	0.0	39.3	100
Kosofe	23.1	38.5	0.0	7.7	30.8	100
Lagos Island	0.0	10.0	0.0	0.0	90.0	100
Lagos Mainland	11.1	44.4	11.1	0.0	33.3	100
Mushin	0.0	91.7	0.0	0.0	8.3	100
Ojo	13.3	6.7	26.7	0.0	53.3	100
Oshodi/Isolo	0.0	36.4	13.6	0.0	50.0	100
Shomolu	18.2	54.5	0.0	0.0	27.3	100
Surulere	13.3	23.3	3.3	0.0	60.0	100
TOTAL	5.4	34.7	9.8	1.3	48.8	100

Table 5.9 Toilets for pupils in primary schools

LGEA	Percentage of schools with:					Total	Pupil per toilet
	No toilet	One toilet	Two toilets	Three toilets	Four or more toilets		
Agege	66.0	0.0	0.0	4.0	30.0	100	157
Ajeromi/Ifelodun	77.5	0.0	2.8	1.4	18.3	100	327
Alimosho	71.6	0.0	3.0	0.0	25.4	100	329
Amuwo Odofin	60.5	2.3	7.0	0.0	30.2	100	160
Apapa	54.2	0.0	16.7	0.0	29.2	100	203
Badagry	67.9	0.0	3.8	1.9	26.4	100	296
Epe	72.7	0.0	3.9	2.6	20.8	100	152
Eti Osa	26.5	0.0	2.9	5.9	64.7	100	90
Ibeju Lekki	42.1	0.0	21.1	10.5	26.3	100	142
Ifako/Ijaye	30.4	0.0	4.3	0.0	65.2	100	165
Ikeja	13.3	10.0	0.0	3.3	73.3	100	68
Ikorodu	57.9	1.8	3.5	3.5	33.3	100	282
Kosofe	20.5	0.0	0.0	2.6	76.9	100	99
Lagos Island	21.9	3.1	3.1	9.4	62.5	100	63
Lagos Mainland	35.1	1.8	7.0	3.5	52.6	100	76
Mushin	53.2	2.6	1.3	2.6	40.3	100	91
Ojo	75.5	2.0	0.0	2.0	20.4	100	409
Oshodi/Isolo	48.1	1.9	3.7	1.9	44.4	100	86
Shomolu	50.0	2.1	4.2	0.0	43.8	100	109
Surulere	44.4	0.0	3.2	6.3	46.0	100	109
TOTAL	53.4	1.2	4.1	2.9	38.3	100	139

Note on pupils per toilet – see definition and explanation on page v.

Table 5.10 Toilets for pupils in junior secondary schools

LGEA	Percentage of schools with:					Total	Pupil per toilet
	No toilet	One toilet	Two toilets	Three toilets	Four or more toilets		
Agege	50.0	0.0	0.0	0.0	50.0	100	528
Ajeromi/Ifelodun	52.6	0.0	0.0	0.0	47.4	100	266
Alimosho	28.6	0.0	19.0	0.0	52.4	100	378
Amuwo Odofin	47.4	0.0	15.8	0.0	36.8	100	199
Apapa	16.7	0.0	16.7	0.0	66.7	100	279
Badagry	38.5	0.0	0.0	0.0	61.5	100	203
Epe	62.5	0.0	16.7	0.0	20.8	100	260
Eti Osa	26.3	0.0	5.3	10.5	57.9	100	128
Ibeju Lekki	77.8	0.0	0.0	0.0	22.2	100	468
Ifako/Ijaye	28.6	0.0	0.0	0.0	71.4	100	165
Ikeja	38.5	0.0	7.7	0.0	53.8	100	218
Ikorodu	59.3	0.0	0.0	0.0	40.7	100	370
Kosofe	23.1	0.0	0.0	7.7	69.2	100	193
Lagos Island	50.0	0.0	0.0	0.0	50.0	100	120
Lagos Mainland	30.8	0.0	15.4	15.4	38.5	100	270
Mushin	43.8	0.0	12.5	0.0	43.8	100	224
Ojo	46.7	0.0	0.0	0.0	53.3	100	304
Oshodi/Isolo	32.0	8.0	8.0	0.0	52.0	100	186
Shomolu	55.6	0.0	0.0	0.0	44.4	100	458
Surulere	37.9	3.4	6.9	0.0	51.7	100	181
TOTAL	42.8	1.0	7.0	1.6	47.6	100	241

Note on pupils per toilet – see definition and explanation on page v.

Table 5.11 Toilets for pupils in senior secondary schools

LGEA	Percentage of schools with:					Total	Pupil per toilet
	No toilet	One toilet	Two toilets	Three toilets	Four or more toilets		
Agege	37.5	0.0	0.0	0.0	62.5	100	134
Ajeromi/Ifelodun	30.0	0.0	0.0	0.0	70.0	100	137
Alimosho	40.0	0.0	5.0	0.0	55.0	100	294
Amuwo Odofin	33.3	0.0	0.0	0.0	66.7	100	67
Apapa	16.7	0.0	16.7	0.0	66.7	100	167
Badagry	46.2	7.7	15.4	0.0	30.8	100	190
Epe	54.2	0.0	8.3	4.2	33.3	100	43
Eti Osa	26.7	6.7	0.0	0.0	66.7	100	80
Ibeju Lekki	66.7	11.1	0.0	0.0	22.2	100	169
Ifako/Ijaye	42.9	0.0	14.3	0.0	42.9	100	341
Ikeja	27.3	0.0	0.0	0.0	72.7	100	125
Ikorodu	39.3	3.6	10.7	0.0	46.4	100	228
Kosofe	23.1	0.0	15.4	0.0	61.5	100	176
Lagos Island	10.0	10.0	0.0	0.0	80.0	100	36
Lagos Mainland	22.2	0.0	0.0	0.0	77.8	100	138
Mushin	41.7	0.0	0.0	0.0	58.3	100	150
Ojo	60.0	0.0	13.3	0.0	26.7	100	314
Oshodi/Isolo	45.5	4.5	13.6	0.0	36.4	100	289
Shomolu	25.0	16.7	0.0	0.0	58.3	100	227
Surulere	30.0	10.0	6.7	3.3	50.0	100	167
TOTAL	37.1	3.6	6.3	0.7	52.3	100	149

Note on pupils per toilet – see definition and explanation on page v.

Annex A Population projections

Table A.1 Population projections by LGEA, 2009

LGEA	6-11 years			11-14 years			15-17 years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Agege	71,667	64,700	136,673	31,646	30,177	62,053	31,747	30,095	62,062
Ajeromi/Ifelodun	91,914	98,211	189,887	40,587	45,807	86,214	40,716	45,683	86,227
Alimosho	139,673	130,742	270,818	61,676	60,979	122,958	61,872	60,815	122,977
Amuwo Odofin	38,233	30,907	69,453	16,883	14,416	31,533	16,936	14,377	31,538
Apapa	33,625	35,558	69,110	14,848	16,584	31,378	14,895	16,540	31,383
Badagry	23,806	26,634	50,329	10,512	12,422	22,851	10,546	12,389	22,854
Epe	19,479	23,499	42,816	8,601	10,960	19,440	8,629	10,930	19,443
Eti Osa	58,443	72,231	130,117	25,807	33,689	59,077	25,889	33,598	59,086
Ibeju Lekki	6,302	6,890	13,169	2,783	3,214	5,979	2,791	3,205	5,980
Ifako/Ijaye	48,280	50,263	98,473	21,319	23,443	44,709	21,387	23,380	44,716
Ikeja	41,760	44,154	85,825	18,440	20,594	38,967	18,499	20,538	38,973
Ikorodu	46,260	44,829	91,159	20,427	20,909	41,389	20,492	20,852	41,395
Kosofe	67,006	56,178	123,648	29,588	26,202	56,139	29,682	26,131	56,148
Lagos Island	58,659	54,929	113,757	25,902	25,619	51,648	25,985	25,550	51,656
Lagos Mainland	41,462	41,821	83,278	18,308	19,505	37,810	18,367	19,453	37,816
Mushin	86,901	87,956	174,834	38,373	41,024	79,379	38,495	40,913	79,392
Ojo	64,485	59,871	124,562	28,475	27,924	56,554	28,565	27,849	56,563
Oshodi/Isolo	65,395	85,521	150,099	28,877	39,887	68,149	28,968	39,780	68,159
Shomolu	65,694	70,095	135,622	29,008	32,693	61,576	29,101	32,605	61,585
Surulere	88,708	79,485	168,596	39,171	37,073	76,547	39,296	36,973	76,559
TOTAL	1,157,750	1,164,474	2,322,224	511,231	543,120	1,054,350	512,857	541,655	1,054,512

Note – this projection is based on Lagos State's 2006 population figures, not the disputed National Population Census of 2006.