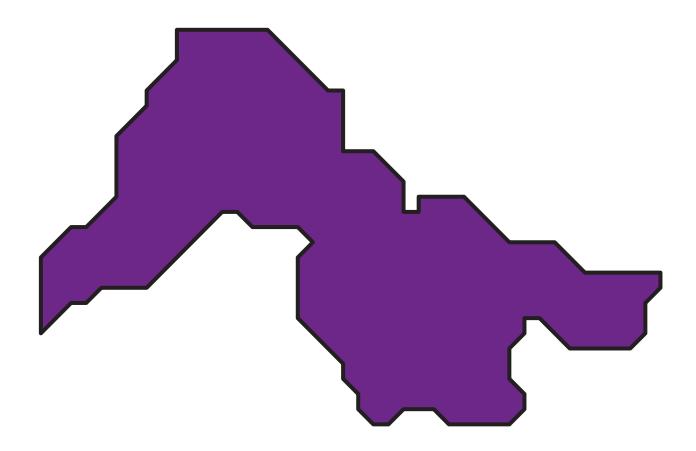


MINISTRY OF EDUCATION KWARA STATE

FEDERAL REPUBLIC OF NIGERIA

ANNUAL SCHOOL CENSUS REPORT 2009 – 2010



JUNE 2010



Preface

The Education Reform Agenda of the present administration called "Every Child Counts" requires a foundation of reliable and accurate data to succeed. Before the Annual School Census of 2009, data collection and all census matters had been centrally controlled by the Federal Ministry of Education. However under the new decentralisation policy, the 2009/2010 Annual School Census became the responsibility of the state. This enabled the Ministry to inject a new spirit of deligence, transparency and accountability into the process, driven by trained and more motivated officers carrying out the exercise.

The Annual School Census is one of the main tools providing information to assess progress in the implementation of our Education Strategic Plan (ESP) particularly the first Medium Term Sector Strategy (2010 – 2012). The current report presents the findings of the 2009/2010 School Census. I am certain that the report will serve as an authentic source of data on education in Kwara State that it will be of great use not only for the MTSS process (2011-2013) that would soon commence, and for the State Education Sector Plan (ESP), but that it is useful for Nigeria's educational system as a whole.

I wish to congratulate the Department of Planning, Research and Statistics of the Ministry and all other officials from the MDAs, LGAs, LGEAs, Head teachers and other Stakeholders that contributed towards the conduct of the exercise and the preparation of this report. I would also like to thank the Education Sector Support Programme in Nigeria and the State Education Sector Plan for their support.

Bolaji Abdullahi Honounrable Commissioner Ministry of Education, Science and Technology August 2010

Executive summary

Kwara's Annual School Census of November 2009 was conducted in a much more effective manner than in previous years with the entire method of carrying out the work having been changed. This report captures the main features of Kwara's pre-primary through senior secondary education system in a series of tables, out of which several important issues come out.

Response rates for the census were very high with regard to the public sector, at 97-98% depending on the level. Despite efforts to audit, unify and rationalise the various school lists in existence in early 2009, problems persisted, particularly in the area of the private school list, which under-represents the actual number of private schools. The true number is still not known, but many more private schools were captured than were on the school list. Table 2.1 therefore shows a very high response rate, while this is only an incomplete picture. The private sector is growing, along with some decline in public school enrolments; private schools exist across LGEAs, but in greater density in urban areas.

In terms of equity across the schooling system, girls are under-represented in secondary schools, although there is variation in this trend across LGEAs, with the most remote, rural areas having the worst gender disparity. The gender gap is less in private schools, but much greater in nomadic and islamiyyah integrated schools, indicating that girls from the latter groups may be some of the more difficult to reach. There is much more male repetition in senior secondary schools, which may indicate girls being more likely to drop out when they fail a year. With regard to pre-primary education, the bulk of enrolments are in the private sector, and with growing evidence that this stage of education is vital to a child's future success in education, access being available largely only to those who can pay raises equity concerns. A great deal more government pre-primary provision is required, with two LGEAs providing no education at this level. Pupils with disabilities also fare poorly, with the number of children with disabilities in senior secondary 3 being only 21 percent of the number of similar children in primary 1 in the current year.

The overall trend in enrolments shows that enrolment falls as the class level increases, with this drop being less in the private sector. Transition points (for example primary to junior secondary level) show an increase in enrolments in the private sector, possibly indicating that private secondary schools may be the only options in certain areas, while enrolments in public junior secondary tend to rise, because of the establishment of more junior secondary schools by the State Universal Basic Education Board (SUBEB) in remote areas and possibly because because of some interplay between public and private schools. Over all there is less provision at secondary level, across public and private sectors.

There is a rural-urban divide in several aspects of the schooling system: teacher deployment is poor, leading to much higher pupil-teacher ratios in the most remote LGEAs as teachers tend to favour urban areas. The over all pupil-teacher ratio for the state is also low, at 12 pupils per teacher in primary schools. In rural areas coverage of secondary schools tends to be somewhat less, while rural girls appear less likely to complete the various levels of education.

Teachers at the pre-primary level are often unqualified (approximately half), while most primary teachers are qualified, and the vast majority of secondary school teachers are qualified. In addition, at the time of the census, around one quarter of teachers had gone on training courses or seminars in the past year.

With regard to school facilities, approximately a third of Kwara's classrooms are in need of major repair, very few classrooms have sufficient seating and a considerable percentage do not even have a serviceable blackboard. Water and sanitation provide the largest infrastructural challenge, with 65% of primary schools having no source of water, and 85% of primary schools having no toilet. Pupil-classroom ratios are also high across the state, with some LGEAs having particular problems in this area. Provision of these facilities is not significantly better at the secondary level, however there is a large disparity in infrastructural provision between LGEAs.

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Abbreviations

ASC Annual School Census

ECCE Early Childhood Care and Education

EMIS Education Management Information System

GER Gross Enrolment Rate

NER Net Enrolment Rate

SBMC School-Based Management Committee

SMOE State Ministry of Education

SUBEB State Universal Basic Education Board

1 Background

For over four decades, Nigeria had observed School Census Day, traditionally held between February and March every year. Between 1998 and 2000 the Federal Ministry of Education (FME) in collaboration with UNESCO embarked on the computerisation of data from the Annual School Census for ease of use. The National Educational Management Information System (NEMIS) and State Educational Management Information Systems (SEMIS) were launched in the same period. The ASC was a federal exercise until decentralisation of the process came into effect in 2009, with this report being the product of the first decentralised ASC.

In the past, school census forms were completed by head teachers with no training provided. The forms were overly long and complicated, and represented a serious challenge to most head teachers to complete accurately. Data collection tended to become later and later, with the census for 2007/08 taking place in November 2008: a retrospective 'census'. The data would take much time to process, particularly with the breakdown of the NEMIS system, which has meant that the results of the census have had little use for planning due to the late release of the data.

This year's census was a departure from the past in every way: the census form was drastically shortened and focused specifically on gathering information that would be of use for planners. Kwara State was one of only two states to hold a workshop on the draft form, with feedback from this workshop influencing the federally adopted census form.

The census was held at the end of the first school term in order to allow time for processing the data so that it could be used in planning processes for the following academic year. This has never before been achieved. Trained enumerators were used in order to get the correct information from head teachers to answer questions on the census form, with field coordinators supervising the work and checking forms at they were gathered at LGEA headquarters. This is a departure from the old method where it was left to the head teacher's interpretation. Completed forms were returned in a timely fashion to the Ministry of Education in Ilorin for data entry and then analysis. A new software package was developed with the support of ESSPIN which made the data entry process easier than in previous years. In addition, where questionnaires were found to be incomplete or containing the wrong data, these forms were sent back to schools for correction, leading to the most accurate census data to date. While systems and processes have been drastically overhauled, the way these are carried out must be improved and further strengthened for 2010/11.

Despite the many improvements during 2009/10, it should be highlighted that certain data should be viewed with caution. This includes the number of pupils that are within the official age range for their level of education. In addition, the number of schools reporting the existence of an SBMC that has met within the last year appears to be higher than is actually possible, based on the current state of SBMC development in the state. The number of school development plans should also be viewed with a small degree of caution; these issues largely come down to problems with school record keeping, at which training and development efforts will be targeted for the next census cycle.

The setting up of the Annual School Census Committee headed by the Director PRS, MOEST, the use of LGEA and LGA Staff as Enumerators and Coordinators, Senior Officials of the MDAs as Supervisors and 2 Monitoring teams: (One by the Directors of the MOEST and the other by the ESSPIN) brought a remarkable difference to the exercise. A feeling of the ASC as a serious and important activity of the state has made much difference to the outcome.

2 Schools

A process of consolidation of the various school lists started in June of 2009. This process involved the LGEAs and parastatals in various iterations. These efforts were intended to result in a single school list comprehensive of all sectors (public and private) and levels (preprimary, primary, junior secondary and senior secondary). This was not quite achieved for this year, but will be for the following census cycle. The data collection process was comprehensive enough to caputre several schools that were not in the existing school list, while some schools in the list were not captured, at least not with the same name.

A comprehensive and thoroughly audited school list will result from the census process for 2010/11 and from further efforts by EMIS unit staff in conjunction with LGEA PRS staff. Table 2.1 provides the details of the number of schools captured by level, including those on and off the school list used for the census exercise.

Table 2.1 Number of schools

		Private		
Original school list	Pre-primary and Primary	Junior secondary	Senior secondary	All levels
1A. Responded	1,443	338	233	516
1B. Did not respond	44	6	4	2
1. Total	1,487	344	237	518
Response rate, original school list %	97.0	98.3	98.3	99.6
New schools				
2. Total	5	5	10	422
All schools				
1A+2. Responded	1,448	343	243	938
1B. Did not respond	44	6	4	2
1A+1B+2. Total	1,492	349	247	940
Response rate, all schools (%)	97.1	98.2	98.4	99.8

Table 2.2 Number of private schools by level

	Number of schools		Number of schools
Schools with pre- primary classes	585	Of which are pre-primary only	14
Schools with primary classes		Of which are Primary only	
, , , , , , , , , , , , , , , , , , , ,	609	. , .	37
Schools with junior secondary classes	166	Of which are Junior secondary only	53
Schools with	100	Of which are	00
senior secondary		Senior	
classes	124	secondary only	26

A total of 749 private schools (often teaching several levels) were captured; some schools reported different levels on separate forms, leading to a total of 940 census entries (as reflected in table 2.1).

Table 2.3 Number of public schools, enrolment and teachers

	Number of	Number of pupils			Number of teachers		
Level	schools	Male	Female	Total	Male	Female	Total
Pre-primary only	0	N/A	N/A	N/A	N/A	N/A	N/A
Pre-primary and primary	774	82,628	80,170	162,807	4,542	8,917	13,459
Primary only	674	31,759	22,854	54,613	2,876	1,355	4,231
Junior secondary	343	45,220	39,667	84,887	2,475	2,726	5,201
Senior secondary	243	38,523	30,217	68,740	3,294	2,166	5,460

Table 2.4 Number of public schools with special curriculum

Primary education	Number of	Number of pupils			Number of teachers			
Primary education	schools	Male	Female	Total	Male	Female	Total	
Islamiyya Integrated	97	10,767	10,074	20,841	693	874	1,567	
Nomadic	84	2,279	1,725	4,004	287	166	453	
Junior Secondary Education								
Islamiyya Integrated	12	1,326	688	2,014	69	90	159	
Senior Secondary Education								
Islamiyya Integrated	8	827	597	1,424	85	29	114	
Science and technical	46	8,669	7,050	15,719	659	563	1,222	

 Table 2.5
 Selective characteristics of public schools

	Primary		Junior secondary		Senior secondary	
Percentage of schools with:	%Urban	%Rural	%Urban	%Rural	%Urban	%Rural
Double shifts	0.0	0.0	0.0	0.0	0.0	0.0
Shared facilities	45.0	6.0	73.0	41.0	59.0	22.0
School Development Plan	57.0	34.0	52.0	54.0	58.0	57.0
School-Based Management Committee	93.0	91.0	82.0	87.0	74.0	82.0
Parent-Teacher Association	97.0	97.0	99.0	99.0	100.0	99.0

3 Students

Table 3.1 Enrolment in public pre-primary education by level, sex and LGEA

LGEA	Kindergarten			Nursery			
LGLA	Boys	Girls	Total	Boys	Girls	Total	
Asa	101	123	224	1,269	1,315	2,584	
Baruten	197	210	407	683	595	1,278	
Edu	42	25	67	382	361	743	
Ekiti	0	0	0	213	258	471	
Ifelodun	297	291	588	1,203	1,274	2,477	
Ilorin East	81	99	180	801	758	1,559	
Ilorin South	226	168	394	763	709	1,472	
Ilorin West	137	141	278	504	505	1,009	
Irepodun	0	0	0	334	368	702	
Isin	0	0	0	129	136	265	
Kaiama	0	0	0	139	106	245	
Moro	0	0	0	0	0	0	
Offa	0	0	0	0	0	0	
Oke Ero	10	14	24	69	84	153	
Oyun	161	167	328	467	487	954	
Patigi	41	38	79	720	606	1,326	
TOTAL	1,293	1,276	2,569	7,676	7,562	15,238	

Note – Kindergarten refers to children usually aged 4 years while nursery refers to children aged 5, the final year of pre-primary before starting primary schooling.

Table 3.2 Enrolment in private pre-primary education by level, sex and LGEA

LGEA	Kindergarten			Nursery			
LGLA	Boys	Girls	Total	Boys	Girls	Total	
Asa	281	263	544	448	398	846	
Baruten	412	388	800	1,230	1,113	2,343	
Edu	187	163	350	510	455	965	
Ekiti	62	74	136	84	105	189	
Ifelodun	226	204	430	577	516	1,093	
Ilorin East	571	590	1,161	1,039	1,011	2,050	
Ilorin South	1,722	1,665	3,387	2,698	2,765	5,463	
Ilorin West	1,034	1,003	2,037	2,161	2,126	4,287	
Irepodun	536	545	1,081	1,003	1,065	2,068	
Isin	48	52	100	69	55	124	
Kaiama	240	228	468	392	402	794	
Moro	664	645	1,309	763	683	1,446	
Offa	748	662	1,410	1,091	1,079	2,170	
Oke Ero	169	168	337	273	230	503	
Oyun	324	353	677	442	469	911	
Patigi	165	146	311	242	211	453	
TOTAL	7,389	7,149	14,538	13,022	12,683	25,705	

Table 3.3 Public and private pre-primary enrolment by sex and LGEA

		Puk	olic			Priv	/ate	
LGEA	Number of Schools	Pupils	Girls	% Girls	Number of Schools	Pupils	Girls	% Girls
Asa	101	2,808	1,438	51.2	29	1,390	661	47.6
Baruten	29	1,685	805	47.8	37	3,143	1,501	47.8
Edu	31	810	386	47.7	23	1,315	618	47.0
Ekiti	26	471	258	54.8	8	325	179	55.1
Ifelodun	105	3,074	1,565	50.9	26	1,523	720	47.3
Ilorin East	58	1,739	857	49.3	52	3,211	1,601	49.9
Ilorin South	46	1,866	877	47.0	133	8,850	4,430	50.1
Ilorin West	56	1,287	646	50.2	74	6,493	3,129	48.2
Irepodun	71	702	368	52.4	51	3,236	1,610	49.8
Isin	37	265	136	51.3	8	224	107	47.8
Kaiama	13	245	106	43.3	14	1,262	630	49.9
Moro	73	0	0	0.0	32	2,755	1,328	48.2
Offa	42	0	0	0.0	48	3,580	1,741	48.6
Oke Ero	21	177	98	55.4	11	840	398	47.4
Oyun	39	1,282	654	51.0	30	1,589	822	51.7
Patigi	26	1,405	644	45.8	9	764	357	46.7
TOTAL	774	17,816	8,838	49.6	585	40,500	19,832	49.0

Table 3.4 Total pre-primary school enrolment by sex and LGEA

LGEA	Total pupils	Girls	% Girls
Asa	4,198	2,099	50.0
Baruten	4,828	2,306	47.8
Edu	2,125	1,004	47.2
Ekiti	796	437	54.9
Ifelodun	4,597	2,285	49.7
Ilorin East	4,950	2,458	49.7
Ilorin South	10,716	5,307	49.5
Ilorin West	7,780	3,775	48.5
Irepodun	3,938	1,978	50.2
Isin	489	243	49.7
Kaiama	1,507	736	48.8
Moro	2,755	1,328	48.2
Offa	3,580	1,741	48.6
Oke Ero	1,017	496	48.8
Oyun	2,871	1,476	51.4
Patigi	2,169	1,001	46.2
TOTAL	58,316	28,670	49.2

Table 3.5 Enrolment in public primary schools by level, sex and LGEA

LGEA		Class 1			Class 2			Class 3	
LGEA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Asa	1,597	1,511	3,108	1,364	1,398	2,762	1,231	1,290	2,521
Baruten	2,332	1,803	4,135	1,778	1,480	3,258	1,650	1,367	3,017
Edu	1,958	1,429	3,387	1,919	1,468	3,387	1,887	1,519	3,406
Ekiti	471	445	916	392	396	788	382	358	740
Ifelodun	1,234	1,335	2,569	1,090	1,120	2,210	1,140	1,088	2,228
Ilorin East	1,022	1,027	2,049	1,167	1,249	2,416	1,408	1,306	2,714
Ilorin South	801	800	1,601	944	983	1,927	1,008	1,158	2,166
Ilorin West	1,889	1,947	3,836	2,273	2,278	4,551	2,571	2,626	5,197
Irepodun	745	732	1,477	749	743	1,492	769	768	1,537
Isin	274	294	568	275	259	534	244	291	535
Kaiama	1,241	874	2,115	1,049	740	1,789	952	589	1,541
Moro	1,520	1,473	2,993	1,253	1,129	2,382	1,162	1,102	2,264
Offa	884	785	1,669	878	842	1,720	887	811	1,698
Oke Ero	317	311	628	230	227	457	228	230	458
Oyun	689	666	1,355	516	572	1,088	488	525	1,013
Patigi	2,149	1,659	3,808	2,064	1,508	3,572	1,952	1,420	3,372
TOTAL	19,123	17,091	36,214	17,941	16,392	34,333	17,959	16,448	34,407

		Class 4			Class 5			Class 6	-
LGEA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Asa	1,366	1,244	2,610	1,267	1,097	2,364	1,116	1,045	2,161
Baruten	1,794	1,264	3,058	1,665	1,112	2,777	1,347	869	2,216
Edu	2,043	1,370	3,413	1,547	1,005	2,552	1,327	706	2,033
Ekiti	385	466	851	386	395	781	380	397	777
Ifelodun	1,070	1,070	2,140	1,102	1,069	2,171	1,027	998	2,025
Ilorin East	1,298	1,475	2,773	1,560	1,614	3,174	1,396	1,363	2,759
Ilorin South	1,022	1,114	2,136	991	1,091	2,082	970	954	1,924
Ilorin West	2,699	2,838	5,537	2,695	2,774	5,469	2,548	2,516	5,064
Irepodun	793	722	1,515	725	670	1,395	629	605	1,234
Isin	268	205	473	247	215	462	213	203	416
Kaiama	687	508	1,195	724	506	1,230	541	354	895
Moro	1,079	1,033	2,112	1,143	1,011	2,154	987	914	1,901
Offa	875	790	1,665	867	763	1,630	785	713	1,498
Oke Ero	248	227	475	232	237	469	232	239	471
Oyun	508	533	1,041	522	477	999	492	440	932
Patigi	1,754	1,156	2,910	1,434	972	2,406	1,409	916	2,325
TOTAL	17,889	16,015	33,904	17,107	15,008	32,115	15,399	13,232	28,631

Table 3.6 Enrolment in private primary schools by level, sex and LGEA

		Class 1			Class 2			Class 3	
LGEA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Asa	353	287	640	306	267	573	279	220	499
Baruten	512	403	915	429	398	827	338	309	647
Edu	376	325	701	316	263	579	389	302	691
Ekiti	62	80	142	58	55	113	54	81	135
Ifelodun	235	262	497	229	228	457	246	262	508
Ilorin East	629	644	1,273	585	549	1,134	606	566	1,172
Ilorin South	1,632	1,673	3,305	1,507	1,569	3,076	1,615	1,564	3,179
Ilorin West	1,027	1,009	2,036	1,015	992	2,007	963	1,038	2,001
Irepodun	599	628	1,227	538	534	1,072	580	569	1,149
Isin	42	38	80	35	30	65	28	25	53
Kaiama	478	459	937	441	395	836	380	331	711
Moro	375	431	806	417	415	832	399	331	730
Offa	683	616	1,299	599	610	1,209	595	539	1,134
Oke Ero	115	120	235	111	117	228	87	104	191
Oyun	270	280	550	225	279	504	235	264	499
Patigi	103	103	206	122	108	230	125	94	219
TOTAL	7,491	7,358	14,849	6,933	6,809	13,742	6,919	6,599	13,518

		Class 4			Class 5			Class 6	
LGEA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Asa	283	185	468	219	170	389	15	15	30
Baruten	280	228	508	174	181	355	34	28	62
Edu	337	340	677	277	230	507	49	71	120
Ekiti	55	50	105	55	61	116	11	12	23
Ifelodun	234	252	486	136	186	322	80	92	172
Ilorin East	543	544	1,087	479	473	952	289	272	561
Ilorin South	1,484	1,484	2,968	1,117	1,186	2,303	429	390	819
Ilorin West	922	1,013	1,935	696	698	1,394	209	236	445
Irepodun	556	560	1,116	462	460	922	99	107	206
Isin	29	32	61	20	23	43	0	0	0
Kaiama	317	302	619	249	216	465	126	112	238
Moro	369	288	657	246	207	453	32	27	59
Offa	548	491	1,039	406	350	756	277	272	549
Oke Ero	103	86	189	87	81	168	5	7	12
Oyun	201	191	392	165	182	347	49	43	92
Patigi	98	94	192	83	55	138	60	26	86
TOTAL	6,359	6,140	12,499	4,871	4,759	9,630	1,764	1,710	3,474

Table 3.7 Public and private primary school enrolment by sex and LGEA

		Pul	olic			Priv	ate /	
LGEA	Number of Schools	Pupils	Girls	% Girls	Number of Schools	Pupils	Girls	% Girls
Asa	149	15,526	7,585	48.9	29	2,599	1,144	44.0
Baruten	142	18,461	7,895	42.8	34	3,314	1,547	46.7
Edu	176	18,178	7,497	41.2	28	3,275	1,531	46.7
Ekiti	38	4,853	2,457	50.6	9	634	339	53.5
Ifelodun	162	13,343	6,680	50.1	26	2,442	1,282	52.5
Ilorin East	78	15,885	8,034	50.6	50	6,179	3,048	49.3
Ilorin South	57	11,836	6,100	51.5	138	15,650	7,866	50.3
Ilorin West	58	29,654	14,979	50.5	75	9,818	4,986	50.8
Irepodun	83	8,650	4,240	49.0	52	5,692	2,858	50.2
Isin	41	2,988	1,467	49.1	8	302	148	49.0
Kaiama	84	8,765	3,571	40.7	29	3,806	1,815	47.7
Moro	149	13,806	6,662	48.3	32	3,537	1,699	48.0
Offa	45	9,880	4,704	47.6	50	5,986	2,878	48.1
Oke Ero	31	2,958	1,471	49.7	11	1,023	515	50.3
Oyun	62	6,428	3,213	50.0	30	2,384	1,239	52.0
Patigi	93	18,393	7,631	41.5	8	1,071	480	44.8
TOTAL	1,448	199,604	94,186	47.2	609	67,712	33,375	49.3

Table 3.8 Total primary school enrolment by sex and LGEA

LCEA		Total			Aged 6 - 11	
LGEA	Pupils	Girls	% Girls	Pupils	Girls	% Girls
Asa	18,125	8,729	48.2	16,078	7,678	47.8
Baruten	21,775	9,442	43.4	20,401	8,894	43.6
Edu	21,453	9,028	42.1	18,910	8,158	43.1
Ekiti	5,487	2,796	51.0	5,346	2,718	50.8
Ifelodun	15,785	7,962	50.4	14,973	7,567	50.5
Ilorin East	22,064	11,082	50.2	20,855	10,492	50.3
Ilorin South	27,486	13,966	50.8	26,419	13,460	50.9
Ilorin West	39,472	19,965	50.6	36,486	18,454	50.6
Irepodun	14,342	7,098	49.5	13,847	6,857	49.5
Isin	3,290	1,615	49.1	3,184	1,561	49.0
Kaiama	12,571	5,386	42.8	11,980	5,164	43.1
Moro	17,343	8,361	48.2	15,832	7,661	48.4
Offa	15,866	7,582	47.8	14,759	7,053	47.8
Oke Ero	3,981	1,986	49.9	3,862	1,917	49.6
Oyun	8,812	4,452	50.5	8,169	4,144	50.7
Patigi	19,464	8,111	41.7	16,806	7,019	41.8
TOTAL	267,316	127,561	47.7	247,907	118,797	47.9

Table 3.9 Enrolment in public junior secondary schools by level, sex and LGEA

		JSS 1			JSS 2			JSS 3	
LGEA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Asa	819	546	1,365	888	591	1,479	895	650	1,545
Baruten	560	371	931	598	475	1,073	547	387	934
Edu	1,026	604	1,630	1,041	583	1,624	1,122	588	1,710
Ekiti	186	190	376	191	178	369	185	196	381
Ifelodun	724	576	1,300	841	733	1,574	858	720	1,578
Ilorin East	2,027	1,615	3,642	2,167	1,636	3,803	2,093	1,600	3,693
Ilorin South	1,493	1,715	3,208	1,665	1,923	3,588	1,693	1,940	3,633
Ilorin West	3,000	3,129	6,129	3,360	3,516	6,876	3,469	3,556	7,025
Irepodun	871	892	1,763	978	974	1,952	933	866	1,799
Isin	204	184	388	211	183	394	187	192	379
Kaiama	345	218	563	417	268	685	340	200	540
Moro	544	433	977	658	466	1,124	644	485	1,129
Offa	919	1,008	1,927	929	941	1,870	907	919	1,826
Oke Ero	286	267	553	310	262	572	274	249	523
Oyun	561	502	1,063	597	526	1,123	634	566	1,200
Patigi	568	308	876	743	376	1,119	712	364	1,076
TOTAL	14,133	12,558	26,691	15,594	13,631	29,225	15,493	13,478	28,971

Table 3.10 Enrolment in private junior secondary schools by level, sex and LGEA

		JSS 1			JSS 2			JSS 3	
LGEA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Asa	165	146	311	187	145	332	175	157	332
Baruten	489	339	828	606	429	1,035	522	346	868
Edu	98	83	181	65	68	133	66	67	133
Ekiti	25	19	44	26	20	46	20	27	47
Ifelodun	132	176	308	145	145	290	138	108	246
Ilorin East	164	152	316	158	155	313	152	145	297
Ilorin South	605	580	1,185	596	571	1,167	495	468	963
Ilorin West	1,099	996	2,095	1,021	929	1,950	1,009	835	1,844
Irepodun	209	192	401	238	208	446	214	135	349
Isin	14	26	40	33	26	59	10	7	17
Kaiama	81	55	136	73	45	118	74	43	117
Moro	94	119	213	107	101	208	74	61	135
Offa	70	79	149	81	72	153	70	83	153
Oke Ero	21	22	43	23	20	43	21	15	36
Oyun	49	47	96	53	37	90	46	36	82
Patigi	53	29	82	33	30	63	32	50	82
TOTAL	3,368	3,060	6,428	3,445	3,001	6,446	3,118	2,583	5,701

Table 3.11 Public and private junior secondary school enrolment by sex and LGEA

		Pul	olic			Priv	/ate	
LGEA	Number of Schools	Pupils	Girls	% Girls	Number of Schools	Pupils	Girls	% Girls
Asa	21	4,389	1,787	40.7	5	975	448	45.9
Baruten	10	2,938	1,233	42.0	15	2,731	1,114	40.8
Edu	16	4,964	1,775	35.8	7	447	218	48.8
Ekiti	13	1,126	564	50.1	2	137	66	48.2
Ifelodun	41	4,452	2,029	45.6	11	844	429	50.8
Ilorin East	35	11,138	4,851	43.6	8	926	452	48.8
Ilorin South	24	10,429	5,578	53.5	33	3,315	1,619	48.8
Ilorin West	30	20,030	10,201	50.9	40	5,889	2,760	46.9
Irepodun	42	5,514	2,732	49.5	12	1,196	535	44.7
Isin	16	1,161	559	48.1	3	116	59	50.9
Kaiama	10	1,788	686	38.4	4	371	143	38.5
Moro	19	3,230	1,384	42.8	7	556	281	50.5
Offa	17	5,623	2,868	51.0	9	455	234	51.4
Oke Ero	15	1,648	778	47.2	3	122	57	46.7
Oyun	21	3,386	1,594	47.1	4	268	120	44.8
Patigi	13	3,071	1,048	34.1	3	227	109	48.0
TOTAL	343	84,887	39,667	46.7	166	18,575	8,644	46.5

Table 3.12 Junior secondary school enrolment by sex and LGEA

1.054		Total		F	Aged 12 -14	4
LGEA	Pupils	Girls	% Girls	Total	Girls	% Girls
Asa	5,364	2,235	41.7	4,976	2,057	41.3
Baruten	5,669	2,347	41.4	4,717	1,835	38.9
Edu	5,411	1,993	36.8	4,553	1,673	36.7
Ekiti	1,263	630	49.9	1,183	586	49.5
Ifelodun	5,296	2,458	46.4	4,892	2,272	46.4
Ilorin East	12,064	5,303	44.0	11,013	4,846	44.0
Ilorin South	13,744	7,197	52.4	12,776	6,648	52.0
Ilorin West	25,919	12,961	50.0	24,009	11,930	49.7
Irepodun	6,710	3,267	48.7	6,358	3,086	48.5
Isin	1,277	618	48.4	1,147	544	47.4
Kaiama	2,159	829	38.4	1,965	759	38.6
Moro	3,786	1,665	44.0	3,433	1,521	44.3
Offa	6,078	3,102	51.0	5,593	2,860	51.1
Oke Ero	1,770	835	47.2	1,519	729	48.0
Oyun	3,654	1,714	46.9	3,510	1,641	46.8
Patigi	3,298	1,157	35.1	2,909	976	33.6
TOTAL	103,462	48,311	46.7	94,553	43,963	46.5

Table 3.13 Enrolment in public senior secondary schools by level, sex and LGEA

		SSS 1			SSS 2			SSS 3	
LGEA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Asa	592	427	1,019	587	431	1,018	620	498	1,118
Baruten	467	258	725	347	191	538	347	157	504
Edu	991	452	1,443	868	421	1,289	922	356	1,278
Ekiti	192	190	382	190	154	344	208	195	403
Ifelodun	826	709	1,535	808	646	1,454	1,021	837	1,858
Ilorin East	1,993	1,610	3,603	1,893	1,365	3,258	1,605	1,009	2,614
Ilorin South	2,061	2,039	4,100	1,471	1,539	3,010	954	1,092	2,046
Ilorin West	2,481	2,520	5,001	2,617	2,226	4,843	1,591	1,741	3,332
Irepodun	919	877	1,796	1,527	828	2,355	975	690	1,665
Isin	230	194	424	223	175	398	196	238	434
Kaiama	275	157	432	259	90	349	261	172	433
Moro	674	440	1,114	621	472	1,093	584	430	1,014
Offa	845	650	1,495	735	617	1,352	513	418	931
Oke Ero	237	220	457	258	192	450	214	180	394
Oyun	686	511	1,197	630	486	1,116	573	453	1,026
Patigi	530	270	800	474	189	663	432	205	637
TOTAL	13,999	11,524	25,523	13,508	10,022	23,530	11,016	8,671	19,687

Table 3.14 Enrolment in private senior secondary schools by level, sex and LGEA

		SSS 1			SSS 2			SSS 3	
LGEA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Asa	181	150	331	174	149	323	247	199	446
Baruten	479	219	698	396	219	615	418	208	626
Edu	58	46	104	42	41	83	52	55	107
Ekiti	15	22	37	13	13	26	9	7	16
Ifelodun	168	117	285	132	128	260	160	174	334
Ilorin East	149	132	281	134	142	276	110	115	225
Ilorin South	594	583	1,177	486	455	941	448	440	888
Ilorin West	709	708	1,417	539	538	1,077	740	634	1,374
Irepodun	206	150	356	176	117	293	153	178	331
Isin	16	13	29	0	0	0	0	0	0
Kaiama	61	19	80	53	22	75	74	23	97
Moro	37	44	81	46	38	84	29	33	62
Offa	51	60	111	31	23	54	22	31	53
Oke Ero	19	18	37	20	6	26	0	0	0
Oyun	36	26	62	28	21	49	45	43	88
Patigi	21	26	47	9	14	23	10	5	15
TOTAL	2,800	2,333	5,133	2,279	1,926	4,205	2,517	2,145	4,662

Table 3.15 Public and private senior secondary school enrolment by sex and LGEA

LGEA		Puk	olic		Private				
LGLA	Schools	Pupils	Girls	% Girls	Schools	Pupils	Girls	% Girls	
Asa	15	3,155	1,356	43.0	5	1,100	498	45.3	
Baruten	5	1,767	606	34.3	11	1,939	646	33.3	
Edu	11	4,010	1,229	30.6	5	294	142	48.3	
Ekiti	11	1,129	539	47.7	2	79	42	53.2	
Ifelodun	35	4,847	2,192	45.2	9	879	419	47.7	
Ilorin East	21	9,475	3,984	42.0	6	782	389	49.7	
Ilorin South	15	9,156	4,670	51.0	24	3,006	1,478	49.2	
Ilorin West	17	13,176	6,487	49.2	34	3,868	1,880	48.6	
Irepodun	38	5,816	2,395	41.2	11	980	445	45.4	
Isin	10	1,256	607	48.3	2	29	13	44.8	
Kaiama	3	1,214	419	34.5	4	252	64	25.4	
Moro	12	3,221	1,342	41.7	2	227	115	50.7	
Offa	11	3,778	1,685	44.6	5	218	114	52.3	
Oke Ero	11	1,301	592	45.5	1	63	24	38.1	
Oyun	18	3,339	1,450	43.4	2	199	90	45.2	
Patigi	10	2,100	664	31.6	1	85	45	52.9	
TOTAL	243	68,740	30,217	44.0	124	14,000	6,404	45.7	

Table 3.16 Senior secondary school enrolment by sex and LGEA

LOFA		Total		,	Aged 15-17				
LGEA	Pupils	Girls	% Girls	Total	Girls	% Girls			
Asa	4,255	1,854	43.6	3,564	1,561	43.8			
Baruten	3,706	1,252	33.8	3,304	1,122	34.0			
Edu	4,304	1,371	31.9	3,112	894	28.7			
Ekiti	1,208	581	48.1	1,134	543	47.9			
Ifelodun	5,726	2,611	45.6	4,963	2,209	44.5			
Ilorin East	10,257	4,373	42.6	9,638	4,194	43.5			
Ilorin South	12,162	6,148	50.6	11,633	5,860	50.4			
Ilorin West	17,044	8,367	49.1	15,447	7,669	49.6			
Irepodun	6,796	2,840	41.8	6,117	2,584	42.2			
Isin	1,285	620	48.2	1,195	574	48.0			
Kaiama	1,466	483	32.9	1,352	453	33.5			
Moro	3,448	1,457	42.3	3,220	1,336	41.5			
Offa	3,996	1,799	45.0	3,309	1,508	45.6			
Oke Ero	1,364	616	45.2	1,329	600	45.1			
Oyun	3,538	1,540	43.5	3,481	1,518	43.6			
Patigi	2,185	709	32.4	1,679	638	38.0			
TOTAL	82,740	36,621	44.3	74,477	33,263	44.7			

Table 3.17 Enrolment of special needs children in public primary schools

	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
Blind / visually impaired	25	23	24	14	23	14
Physically challenged	59	35	32	47	53	43
Hearing / speech impaired	52	24	39	24	11	10
Mentallly challenged	34	21	18	9	8	10
TOTAL	170	103	113	94	95	77

Table 3.18 Enrolment of special needs children in public secondary schools

	JSS 1	JSS 2	JSS 3	SSS 1	SSS 2	SSS 3
Blind / visually impaired	12	10	11	7	13	14
Physically challenged	34	37	19	25	21	16
Hearing / speech impaired	41	39	17	2	1	1
Mentallly challenged	2	0	1	3	5	5
TOTAL	89	86	48	37	40	36

Table 3.19 Repeaters in public primary schools by LGEA, level and sex

	Clas	ss 1	Clas	ss 2	Clas	ss 3	Clas	ss 4	Clas	ss 5	Clas	ss 6
LGEA	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Asa	167	164	132	128	105	84	91	102	56	60	39	27
Baruten	271	223	201	179	153	136	112	86	109	94	84	58
Edu	135	93	125	72	58	63	29	18	24	18	9	9
Ekiti	38	31	25	10	5	16	7	7	9	4	3	3
Ifelodun	174	166	92	89	79	68	63	52	50	50	28	19
Ilorin East	77	81	58	70	53	66	43	56	56	52	32	38
Ilorin South	31	32	28	21	20	19	26	29	15	12	2	6
Ilorin West	161	213	151	143	148	160	165	200	177	169	130	117
Irepodun	135	117	125	108	101	98	89	95	90	62	24	22
Isin	38	40	28	34	23	19	14	14	18	12	11	3
Kaiama	37	29	20	13	11	3	10	10	12	13	0	0
Moro	184	169	78	82	79	65	64	64	30	40	12	17
Offa	56	51	42	49	43	46	37	55	47	32	27	27
Oke Ero	31	26	21	16	6	5	8	7	4	3	0	0
Oyun	95	95	36	31	41	42	29	25	28	25	10	11
Patigi	26	26	26	20	29	29	27	18	36	23	16	12
TOTAL	1,656	1,556	1,188	1,065	954	919	814	838	761	669	427	369

Table 3.20 Repeaters in public secondary schools by LGEA, level and sex

LGEA	JS	S 1	JS	S 2	JS	S 3	SSS	S 1	SSS	S 2	SS	S 3
LGEA	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Asa	11	5	32	34	14	14	22	16	62	50	40	26
Baruten	10	0	34	27	11	14	20	8	15	13	6	3
Edu	2	2	18	25	11	8	19	11	51	18	28	11
Ekiti	1	2	1	0	0	1	3	2	6	4	5	6
Ifelodun	2	4	16	13	3	0	22	12	10	6	30	28
Ilorin East	15	25	68	55	11	13	272	61	157	97	52	36
Ilorin South	12	10	52	85	10	49	85	128	189	151	122	114
Ilorin West	84	86	97	115	40	33	379	317	336	206	135	119
Irepodun	8	16	40	22	32	19	67	23	81	36	43	26
Isin	0	0	0	0	0	0	7	7	4	3	2	1
Kaiama	0	0	0	0	1	0	0	0	0	0	0	0
Moro	8	6	14	11	11	6	7	7	43	43	30	15
Offa	18	16	30	33	13	11	165	101	166	96	9	5
Oke Ero	0	0	5	2	2	1	4	3	5	7	28	13
Oyun	4	0	4	2	0	0	11	7	57	49	9	7
Patigi	1	0	1	0	0	0	0	0	0	0	30	24
TOTAL	176	172	412	424	159	169	1,083	703	1,182	779	569	434

4 Teachers

Table 4.1 Number of public pre-primary teachers by sex and LGEA

LGEA	All tead	chers	Qualified teachers			
	Total	Female	Total	Female		
Asa	49	31	20	17		
Baruten	18	12	6	4		
Edu	22	11	7	3		
Ekiti	12	6	7	4		
Ifelodun	45	35	29	25		
Ilorin East	41	35	17	17		
Ilorin South	45	42	31	29		
Ilorin West	102	79	33	29		
Irepodun	46	44	42	40		
Isin	13	13	4	4		
Kaiama	9	6	3	2		
Moro	28	24	7	6		
Offa	32	29	21	20		
Oke Ero	4	3	0	0		
Oyun	12	12	6	6		
Patigi	13	11	9	7		
TOTAL	491	393	242	214		

Table 4.2 Number of public primary school teachers by sex and LGEA

LGEA	All tead	chers	Qualified teachers			
	Total	Female	Total	Female		
Asa	1,723	864	1,340	758		
Baruten	825	211	570	180		
Edu	1,232	265	892	225		
Ekiti	405	260	321	220		
Ifelodun	1,844	1,279	1,654	1,193		
Ilorin East	1,442	820	1,219	749		
Ilorin South	1,218	856	1,050	781		
Ilorin West	1,896	1,236	1,599	1,109		
Irepodun	1,512	1,160	1,425	1,110		
Isin	517	358	476	334		
Kaiama	516	196	281	143		
Moro	1,398	715	1,117	655		
Offa	893	680	762	608		
Oke Ero	386	291	356	272		
Oyun	763	556	690	516		
Patigi	629	134	438	118		
TOTAL	17,199	9,880	14,190	8,970		

 Table 4.3
 Pupil-teacher ratio by LGEA, public primary schools

LGEA	All teachers	Qualified teachers
Asa	9	12
Baruten	22	32
Edu	15	20
Ekiti	12	15
Ifelodun	7	8
Ilorin East	11	13
Ilorin South	10	11
Ilorin West	16	19
Irepodun	6	6
Isin	6	6
Kaiama	17	31
Moro	10	12
Offa	11	13
Oke Ero	8	8
Oyun	8	9
Patigi	29	42
TOTAL	12	14

Table 4.4 Number of public junior secondary school teachers by sex and LGEA

	All tea	chers	Qualified teachers			
LGEA	Total	Female	Total	Female		
Asa	296	117	280	115		
Baruten	80	7	72	6		
Edu	201	28	190	28		
Ekiti	116	52	96	51		
Ifelodun	434	198	402	191		
Ilorin East	683	401	671	396		
Ilorin South	658	480	609	445		
Ilorin West	1,053	710	1,016	693		
Irepodun	515	213	491	205		
Isin	145	80	138	79		
Kaiama	120	31	111	30		
Moro	232	95	206	89		
Offa	191	119	180	113		
Oke Ero	109	52	103	52		
Oyun	242	127	238	126		
Patigi	126	14	118	13		
TOTAL	5,201	2,724	4,920	2,631		

Table 4.5 Pupil-teacher ratio by LGEA, public junior secondary schools

LGEA	All teachers	Qualified teachers
Asa	17	18
Baruten	56	63
Edu	27	28
Ekiti	11	13
Ifelodun	12	13
Ilorin East	17	18
Ilorin South	16	17
Ilorin West	20	20
Irepodun	14	14
Isin	9	9
Kaiama	15	16
Moro	16	18
Offa	31	32
Oke Ero	18	19
Oyun	16	16
Patigi	29	31
TOTAL	18	19

Table 4.6 Number of public senior secondary school teachers by sex and LGEA

	All tea	chers	Qualified teachers		
LGEA	Total Female		Total	Female	
Asa	402	132	366	123	
Baruten	87	11	82	11	
Edu	171	14	138	9	
Ekiti	91	20	76	18	
Ifelodun	486	127	442	118	
Ilorin East	755	363	692	343	
Ilorin South	622	397	553	357	
Ilorin West	894	499	842	471	
Irepodun	673	234	653	232	
Isin	134	36	118	34	
Kaiama	36	6	36	6	
Moro	229	62	189	56	
Offa	301	113	263	106	
Oke Ero	103	20	93	19	
Oyun	364	122	335	115	
Patigi	113	10	100	9	
TOTAL	5,461	2,166	4,977	2,026	

Table 4.7 Pupil-teacher ratio by LGEA, public senior secondary schools

LGEA	All teachers	Qualified teachers
Asa	9	10
Baruten	31	34
Edu	26	33
Ekiti	16	20
Ifelodun	13	14
Ilorin East	14	16
Ilorin South	15	17
Ilorin West	15	16
Irepodun	11	12
Isin	11	12
Kaiama	41	41
Moro	16	20
Offa	13	14
Oke Ero	17	19
Oyun	10	11
Patigi	24	27
TOTAL	14	16

Table 4.8 Percentage of long-term absent teachers (public schools)

Percentage of	Prim	ary	Junior secondary		Senior secondary	
long-term absent teachers on:	%Urban	%Rural	%Urban	%Rural	%Urban	%Rural
Maternity leave	1.3	1.4	1.2	1.5	1.0	0.6
Sick leave	0.4	0.8	0.1	0.0	0.0	0.2
Training	0.9	1.4	0.4	0.8	0.2	0.4
Secondment	5.8	5.7	0.2	0.8	0.6	0.4
Unauthorised	0.2	0.5	0.0	0.0	0.0	0.0
TOTAL	8.6	9.8	1.9	3.1	1.8	1.6

Note – whether a school is urban or rural was assessed by the school's head teacher.

Table 4.9 Percentage of teachers by highest level of education attained (public schools)

Percentage of teachers by highest level of education			Senior secondary			
attained:	%Urban	%Rural	%Urban	%Rural	%Urban	%Rural
Below SSCE	8.7	12.2	1.5	5.1	1.1	3.2
SSCE / WASC	44.7	50.3	25.2	26.3	12.2	18.2
OND / Diploma	16.8	18.7	11.6	15.5	5.7	11.5
Degree / HND / Graduate	29.8	18.8	61.7	53.1	81.0	67.1

Table 4.10 Percentage of public school teachers by source of salary

Percentage of teachers	Primary		Junior secondary		Senior secondary	
by source of salary:	%Urban	%Rural	%Urban	%Rural	%Urban	%Rural
Federal Government: FTS	4.2	8.0	0.6	2.1	0.0	1.0
State Government – on the school's payroll	89.2	85.5	73.7	74.7	94.8	87.7
State Government – on another school's payroll	6.4	5.7	24.3	17.9	4.0	6.2
Other, for example PTA or community	0.2	0.7	0.4	2.3	0.6	1.7
No salary, for example volunteer or NYSC	0.0	0.1	1.0	3.0	0.6	3.4

Table 4.11 Percentage of teachers who attended training seminar / workshop

Percentage of teachers who attended training	Primary		Junior secondary		Senior secondary	
workshop / seminar in last 12 mont:hs	%Urban	%Rural	%Urban	%Rural	%Urban	%Rural
Total	25.9	29.2	23.1	33.8	6.5	20.6

Table 4.12 Number of private school teachers by sex and LGEA, all levels

	All teachers Total Female		Qualified	teachers
LGEA			Total	Female
Asa	333	162	319	152
Baruten	393	120	342	101
Edu	302	147	235	115
Ekiti	78	49	67	38
Ifelodun	425	211	348	172
Ilorin East	775	444	725	417
Ilorin South	2,261	1,389	2,093	1,258
Ilorin West	1,741	988	1,682	942
Irepodun	763	461	728	434
Isin	58	40	53	37
Kaiama	212	82	179	66
Moro	366	204	325	168
Offa	694	471	622	424
Oke Ero	139	94	110	80
Oyun	296	196	275	181
Patigi	99	43	71	29
TOTAL	8,935	5,101	8,174	4,614

Table 4.13 Pupil-teacher ratio in private schools by LGEA, all levels

LGEA	All teachers	Qualified teachers
Asa	18	19
Baruten	28	33
Edu	18	23
Ekiti	15	18
Ifelodun	13	16
Ilorin East	14	15
Ilorin South	14	15
Ilorin West	15	15
Irepodun	15	15
Isin	12	13
Kaiama	27	32
Moro	19	22
Offa	15	16
Oke Ero	15	19
Oyun	15	16
Patigi	22	30
TOTAL	16	17

5 Facilities

Table 5.1 Number of classrooms by level and LGEA (public)

LGEA	Pre-primary & primary	Pre-primary & primary % usable	Junior secondary	Junior secondary % usable	Senior secondary	Senior secondary % usable
Asa	430	91.3	75	93.3	75	94.7
Baruten	407	88.2	48	72.9	27	96.3
Edu	628	80.3	76	93.4	84	98.8
Ekiti	238	94.5	62	93.5	59	62.7
lfelodun	809	89.2	238	92.4	311	94.5
Ilorin East	587	94.0	343	95.6	225	97.3
llorin South	391	88.7	182	94.0	182	97.8
Ilorin West	698	95.5	296	90.5	197	90.9
Irepodun	633	93.4	283	98.6	282	95.4
Isin	228	85.0	60	83.3	95	95.8
Kaiama	206	88.3	29	93.1	14	100.0
Moro	554	88.8	85	98.8	92	95.7
Offa	371	90.3	114	93.0	107	94.4
Oke Ero	219	90.9	62	96.8	67	98.5
Oyun	374	89.8	149	95.3	182	92.3
Patigi	328	87.7	79	74.7	67	83.6
TOTAL	7,101	89.9	2,181	93.0	2,066	93.9

Table 5.2 Pupil-classroom ratio by school type and LGEA

		Private		
LGEA	Pre-primary & primary	Junior secondary	Senior secondary	All levels
Asa	47	63	44	30
Baruten	56	84	68	47
Edu	37	70	48	31
Ekiti	24	18	31	19
Ifelodun	23	20	16	22
Ilorin East	32	34	43	26
Ilorin South	39	61	51	22
Ilorin West	46	75	74	26
Irepodun	16	20	22	22
Isin	17	23	14	27
Kaiama	50	66	87	65
Moro	28	38	37	31
Offa	29	53	37	21
Oke Ero	16	27	20	32
Oyun	23	24	20	21
Patigi	69	52	38	33
TOTAL	34	40	35	26

Table 5.3 Selective characteristics of public primary school facilities

	Classrooms	
In need of major repairs	With sufficient seating	With a good blackboard
25.3	28.0	67.9
41.3	23.6	53.9
38.4		60.6
16.0		78.1
34.9		61.4
35.3	29.2	62.5
25.8	22.9	63.8
22.6		77.0
26.4		80.4
20.6		73.0
15.0		70.0
31.2	20.0	76.2
25.3	33.0	70.0
20.5	46.1	75.8
23.8		78.0
25.3	17.4	62.7
28.6	28.0	67.9

Schools				
Where some classes are held outside	Without health facility or first aid kit			
44.1	67.3			
43.3	75.9			
55.5	81.7			
10.0	52.8			
19.8	60.0			
5.7	50.0			
16.7	36.8			
3.7	10.3			
29.8	42.0			
13.6	52.5			
74.4	69.0			
26.1	37.8			
2.9	42.9			
0.0	16.1			
12.9	43.5			
79.2	76.1			
34.1	57.0			

Table 5.4 Selective characteristics of public junior secondary school facilities

LGEA
Asa
Baruten
Edu
Ekiti
Ifelodun
Ilorin East
Ilorin South
Ilorin West
Irepodun
Isin
Kaiama
Moro
Offa
Oke Ero
Oyun
Patigi
TOTAL

Classrooms				
In need of major repairs	With sufficient seating	With a good blackboard		
14.7	37.3	73.3		
29.2	22.9	60.4		
39.5	52.0	92.0		
25.8	42.4	72.9		
50.8	42.6	68.8		
30.0	45.5	70.8		
24.2	43.3	70.8		
44.6	38.2	60.5		
52.7	36.0	75.8		
33.3	46.4	82.0		
6.9	78.6	64.3		
32.9	48.8	71.4		
41.2	34.2	39.5		
35.5	50.0	90.3		
47.0	32.2	59.1		
34.2	5.1	62.0		
38.3	39.8	68.5		

Sch	ools
Where some classes are held outside	Without health facility or first aid kit
10.5	38.1
11.1	20.0
8.3	31.3
0.0	33.3
3.1	43.9
8.6	14.3
19.0	20.8
4.0	21.4
2.8	23.8
10.0	43.8
10.0	30.0
22.2	5.3
12.5	29.4
0.0	13.3
5.0	30.0
25.0	61.5
8.7	28.0

Table 5.5 Selective characteristics of public senior secondary school facilities

LGEA
-
Asa
Baruten
Edu
Ekiti
lfelodun
Ilorin East
Ilorin South
Ilorin West
Irepodun
Isin
Kaiama
Moro
Offa
Oke Ero
Oyun
Patigi
TOTAL

	Classrooms	
In need of major repairs	With sufficient seating	With a good blackboard
33.3	5.5	58.9
51.9	29.6	63.0
31.0	58.3	93.8
32.2	11.9	48.3
36.0	42.9	64.0
31.6	59.6	71.7
14.8	74.9	93.3
29.9	51.5	76.2
44.7	36.4	75.1
58.9	5.3	82.1
14.3	100.0	100.0
54.3	47.8	48.9
43.0	42.1	69.6
47.8	40.9	90.9
36.8	33.9	77.5
41.8	19.4	31.3
36.8	42.9	72.4

Sch	ools
Where some classes are held outside	Without health facility or first aid kit
7.7	33.3
0.0	0.0
0.0	45.5
0.0	63.6
8.0	25.7
5.0	14.3
0.0	20.0
16.7	29.4
3.3	13.2
0.0	10.0
0.0	0.0
8.3	25.0
0.0	27.3
0.0	18.2
5.6	22.2
33.3	30.0
5.5	23.9

Table 5.6 Main source of safe water in public primary schools

	Percentage of schools with:			Total		
LGEA	Piped water	Borehole	Well	Other source	No source	Total
Asa	0.0	19.3	14.5	3.4	62.8	100
Baruten	0.7	9.3	9.3	3.6	77.1	100
Edu	1.1	4.6	11.4	18.3	64.6	100
Ekiti	7.9	28.9	13.2	2.6	47.4	100
lfelodun	3.7	7.5	10.6	7.5	70.8	100
Ilorin East	11.5	19.2	3.8	2.6	62.8	100
llorin South	3.5	19.3	10.5	0.0	66.7	100
llorin West	12.1	31.0	19.0	0.0	37.9	100
Irepodun	7.5	10.0	10.0	10.0	62.5	100
Isin	4.9	17.1	9.8	9.8	58.5	100
Kaiama	0.0	11.9	8.3	22.6	57.1	100
Moro	0.7	24.8	4.7	0.0	69.8	100
Offa	0.0	17.8	11.1	2.2	68.9	100
Oke Ero	0.0	16.1	6.5	0.0	77.4	100
Oyun	6.5	11.3	4.8	1.6	75.8	100
Patigi	5.7	1.1	1.1	35.2	56.8	100
TOTAL	3.4	13.9	9.3	8.4	65.0	100

 Table 5.7
 Main source of safe water in public junior secondary schools

LGEA	Percentage of schools with:			Total		
LGEA	Piped water	Borehole	Well	Other source	No source	Total
Asa	4.8	23.8	28.6	0.0	42.9	100
Baruten	10.0	40.0	0.0	0.0	50.0	100
Edu	0.0	25.0	31.3	6.3	37.5	100
Ekiti	0.0	18.2	18.2	9.1	54.5	100
lfelodun	4.9	17.1	34.1	2.4	41.5	100
llorin East	20.0	20.0	8.6	0.0	51.4	100
llorin South	8.7	43.5	8.7	0.0	39.1	100
llorin West	10.0	13.3	26.7	0.0	50.0	100
Irepodun	12.8	35.9	28.2	0.0	23.1	100
Isin	0.0	50.0	31.3	0.0	18.8	100
Kaiama	0.0	30.0	0.0	0.0	70.0	100
Moro	0.0	26.3	5.3	0.0	68.4	100
Offa	11.8	41.2	11.8	0.0	35.3	100
Oke Ero	0.0	26.7	33.3	20.0	20.0	100
Oyun	10.0	30.0	5.0	0.0	55.0	100
Patigi	7.7	15.4	0.0	15.4	61.5	100
TOTAL	7.7	27.4	19.3	2.4	43.2	100

 Table 5.8
 Main source of safe water in public senior secondary schools

LOFA	Percentage of schools with:			Total		
LGEA	Piped water	Borehole	Well	Other source	No source	Total
Asa	6.7	26.7	20.0	0.0	46.7	100
Baruten	0.0	100.0	0.0	0.0	0.0	100
Edu	0.0	36.4	27.3	0.0	36.4	100
Ekiti	0.0	33.3	22.2	11.1	33.3	100
lfelodun	5.9	17.6	38.2	5.9	32.4	100
Ilorin East	14.3	23.8	14.3	0.0	47.6	100
Ilorin South	20.0	40.0	20.0	0.0	20.0	100
Ilorin West	29.4	17.6	41.2	0.0	11.8	100
Irepodun	7.9	34.2	39.5	0.0	18.4	100
Isin	10.0	50.0	40.0	0.0	0.0	100
Kaiama	0.0	100.0	0.0	0.0	0.0	100
Moro	0.0	33.3	0.0	8.3	58.3	100
Offa	0.0	45.5	27.3	0.0	27.3	100
Oke Ero	9.1	18.2	27.3	9.1	36.4	100
Oyun	5.6	33.3	11.1	5.6	44.4	100
Patigi	0.0	22.2	11.1	22.2	44.4	100
TOTAL	8.4	31.8	25.9	3.3	30.5	100

Table 5.9 Toilets for pupils in public primary schools

LGEA
Asa
Baruten
Edu
Ekiti
Ifelodun
Ilorin East
Ilorin South
Ilorin West
Irepodun
Isin
Kaiama
Moro
Offa
Oke Ero
Oyun
Patigi
TOTAL

Percentage of schools with:					
No toilet	One toilet	Two toilets	Three toilets	Four or more toilets	Total
95.3	0.7	2.7	0.7	0.7	100
87.3	1.4	7.7	0.7	2.8	100
97.7	0.0	1.1	0.0	1.1	100
78.9	2.6	13.2	0.0	5.3	100
94.4	0.6	3.1	1.2	0.6	100
76.9	7.7	7.7	2.6	5.1	100
64.9	12.3	7.0	3.5	12.3	100
43.1	8.6	15.5	5.2	27.6	
81.9	0.0	7.2	2.4	8.4	100
65.9	9.8	17.1	0.0	7.3	100
96.4	0.0	2.4	0.0	1.2	100
94.0	0.7	3.4	0.0	2.0	100
60.0	6.7	22.2	2.2	8.9	100
77.4	6.5	9.7	3.2	3.2	100
79.0	0.0	12.9	3.2	4.8	100
83.9	1.1	9.7	2.2	3.2	100
85.4	2.3	6.6	1.3	4.3	100

Pupil per toilet 1,096

Table 5.10 Toilets for pupils in public junior secondary schools

LGEA
Asa
Baruten
Edu
Ekiti
Ifelodun
Ilorin East
Ilorin South
llorin West
Irepodun
Isin
Kaiama
Moro
Offa
Oke Ero
Oyun
Patigi
TOTAL

Percentage of schools with:					
No toilet	One toilet	Two toilets	Three toilets	Four or more toilets	Total
76.2	4.8	9.5	9.5	0.0	100
50.0	10.0	30.0	0.0	10.0	100
81.3	0.0	18.8	0.0	0.0	100
84.6	7.7	0.0	0.0	7.7	100
82.9	0.0	12.2	0.0	4.9	100
74.3	2.9	11.4	0.0	11.4	100
45.8	12.5	20.8	4.2	16.7	100
66.7	3.3	3.3	6.7	20.0	100
76.2	2.4	9.5	2.4	9.5	100
87.5	0.0	0.0	0.0	12.5	100
100.0	0.0	0.0	0.0	0.0	100
94.7	0.0	0.0	0.0	5.3	100
88.2	0.0	0.0	0.0	11.8	100
100.0	0.0	0.0	0.0	0.0	100
85.7	4.8	4.8	4.8	0.0	100
92.3	7.7	0.0	0.0	0.0	100
78.7	3.2	8.2	2.0	7.9	100

Pupil per toilet
399
267
827 161
234
210
307
351 172
145
N/A
808 511
N/A
564
3,071 326
320

Table 5.11 Toilets for pupils in public senior secondary schools

LGEA
Asa
Baruten
Edu
Ekiti
Ifelodun
Ilorin East
Ilorin South
Ilorin West
Irepodun
Isin
Kaiama
Moro
Offa
Oke Ero
Oyun
Patigi
TOTAL

Percentage of schools with:					
No toilet	One toilet	Two toilets	Three toilets	Four or more toilets	Total
86.7	0.0	6.7	0.0	6.7	100
60.0	0.0	20.0	0.0	20.0	100
63.6	0.0	9.1	9.1	18.2	100
90.9	0.0	0.0	0.0	9.1	100
71.4	5.7	11.4	0.0	11.4	100
71.4	0.0	14.3	0.0	14.3	100
13.3	6.7	20.0	0.0	60.0	100
58.8	0.0	11.8	5.9	23.5	100
73.7	2.6	10.5	2.6	10.5	100
40.0	20.0	20.0	0.0	20.0	100
33.3	0.0	33.3	0.0	33.3	100
91.7	0.0	0.0	0.0	8.3	100
81.8	0.0	0.0	0.0	18.2	100
100.0	0.0	0.0	0.0	0.0	100
77.8	5.6	11.1	0.0	5.6	100
100.0	0.0	0.0	0.0	0.0	100
71.2	2.9	9.9	1.2	14.8	100

Pupil per
toilet
263
221
267
282
156
364
191
399
182
90
121
805
378
N/A
334
N/A
267

. . .

Annex A Key education indicators

Table A.1 Promotion, repetition, dropout and survival rate by class and sex

Grade
PRY1
PRY 2
PRY 3
PRY 4
PRY 5
PRY 6
JSS 1
JSS 2
JSS 3
SSS 1

Promotion rate			
Boys	Girls	Total	
86.4	89.1	87.7	
95.5	93.6	94.6	
94.1	94.2	94.2	
90.0	89.0	89.5	
80.9	77.6	79.3	
102.0	103.6	102.7	
102.0	104.1	103.0	
96.8	99.0	97.8	
80.7	81.5	81.1	
91.7	93.2	92.4	

Repetition rate			
Boys	Girls	Total	
6.8	7.0	6.9	
5.5	5.2	5.3	
4.5	4.8	4.7	
4.3	4.6	4.4	
4.1	4.0	4.0	
2.7	2.8	2.7	
1.8	2.0	1.9	
3.1	3.7	3.4	
1.4	1.8	1.6	
8.3	6.8	7.6	

Grade
PRY1
PRY 2
PRY 3
PRY 4
PRY 5
PRY 6
JSS 1
JSS 2
JSS 3
SSS 1

Dropout rate			
Boys	Girls	Total	
6.7	3.9	5.4	
-1.0	1.3	0.1	
1.4	0.9	1.2	
5.7	6.5	6.0	
15.0	18.4	16.7	
-4.7	-6.4	-5.5	
-3.8	-6.1	-4.9	
0.1	-2.8	-1.2	
17.9	16.7	17.4	

Survival rate								
Boys	Girls	Total						
100.0	100.0	100.0						
92.8	95.8	94.2						
93.7	94.5	94.1						
91.6	94.5	93.0						
86.2	88.1	87.1						
72.7	71.2	72.0						
76.2	75.8	76.0						
79.2	80.6	79.8						
79.1	82.9	80.8						
64.8	68.8	66.6						

Annex B Population projections

Table B.1 Population projections by LGEA, 2009

	6-11 years		12-14 years			15-17 years			
LGEA	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Asa	11,517	11,213	22,730	4,990	4,895	9,885	4,540	4,383	8,923
Baruten	19,169	18,485	37,656	8,305	8,070	16,376	7,556	7,226	14,783
Edu	18,600	17,613	36,219	8,059	7,689	15,751	7,332	6,885	14,219
Ekiti	5,034	4,826	9,861	2,181	2,107	4,288	1,984	1,886	3,871
Ifelodun	18,797	18,244	37,041	8,144	7,965	16,109	7,410	7,132	14,542
Ilorin East	18,504	18,230	36,730	8,017	7,959	15,974	7,294	7,126	14,419
Ilorin South	18,522	19,011	37,517	8,025	8,299	16,316	7,301	7,431	14,729
llorin West	32,235	33,353	65,558	13,967	14,561	28,511	12,707	13,038	25,737
Irepodun	13,388	13,333	26,716	5,801	5,821	11,619	5,278	5,212	10,488
Isin	5,465	5,274	10,739	2,368	2,303	4,671	2,154	2,062	4,216
Kaiama	12,095	10,204	22,322	5,240	4,455	9,708	4,768	3,989	8,763
Moro	9,860	9,700	19,558	4,272	4,235	8,506	3,887	3,792	7,678
Offa	8,200	7,920	16,121	3,553	3,458	7,011	3,233	3,096	6,329
Oke Ero	5,231	5,128	10,358	2,267	2,239	4,505	2,062	2,005	4,067
Oyun	8,614	8,330	16,944	3,732	3,637	7,369	3,396	3,256	6,652
Patigi	11,102	9,065	20,192	4,810	3,957	8,781	4,376	3,543	7,927
TOTAL	216,335	209,928	426,263	93,731	91,649	185,379	85,280	82,062	167,341